

Curriculum Intent Statement

Skegness Infant and Junior Academies

At Skegness Infant and Junior Academies our vision is to create a primary academy that encourages its children to be lifelong learners by providing a curriculum rich with real life experiences from which they can draw on to stimulate their thinking in a variety of contexts. We want to help each child to become a caring, confident and curious young person who has a passion for learning and achieving.

We will do this by supporting, guiding and inspiring our children to allow them to develop interpersonal skills, build resilience and become creative, critical thinkers.

By working with our families, we aim to create an aspirational environment and academy community where everyone feels valued and successes are celebrated.

Aims

- Motivate and challenge our children to achieve academic success.
- Raise aspirations so children are encouraged to aim high
- Create an aspirational school community by liaising with our parents and carers.
- Appreciate and uniqueness of children and recognise their potential.
- Provide practical first hand learning experiences by exploring opportunities within our local community and further afield.

Academy Expectations

- Staff have high expectations of themselves and all children.
- For teachers to impart knowledge accurately and with enthusiasm which generates high levels of commitment from children.
- For children to make rapid and sustained progress in lessons.
- For teachers to support children in developing independence.
- For teachers to systematically check understanding, intervening in a timely manner when needed.
- For children to be challenged in a variety of ways and contexts to ensure we develop thinking skills.

- For teachers to regularly provide high quality marking and constructive feedback to children to support every stage of their learning.

Children leave Skegness Infant and Junior Academies with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.