



SKEGNESS JUNIOR ACADEMY



Year 5 NEWSLETTER Term 4 2019

Welcome back! We hope you have had a good break and are ready to hear all about what is happening in Term 4!

We are very excited to be studying **Anglo Saxons and Vikings** in Year 5 this term.

Topic this term: Vikings

We will be studying *Anglo Saxons and Viking settlements* as part of humanities this term, exploring our local connection to the Vikings and developing map skills with OS maps. For R.E, we will be exploring Christianity's view of God and comparing this to the Vikings' belief system in Norse Gods.

Our science topic of *Materials and their Properties*, connects to our Art/DT, where we will be constructing Viking long ships. In addition, we will be experimenting with *pastels, charcoal and clay* to draw landscapes and create our own Viking rune stones.

Things to remember...

The expectation is to read at least 3 times a week and record this in a reading record.

Homework is set on a Friday and should be returned the following Thursday.

For P.E. pupils should wear black shorts, an Academy PE top, and black or white trainers.

Exciting events coming up:

VIKING VISITOR Friday 1st March

CRESSIDA COWELL LITERACY BROADCAST Wednesday 6th March

WORLD BOOK DAY Thursday 7th March (children can come to school dressed as their favourite book character)

JORVICK MUSEUM TRIP Friday 29th March (letter to follow)

English: During this term, Y5 will be working with a range of themed texts including:

- *Beowulf, version by Micheal Morpurgo*
- *How to Train Your Dragon by Cressida Cowell*
- *Arthur and the Golden Rope by Joe Todd Stanton*

Year 5 pupils will use these texts, film and drama to write poetry, a recount, instructions, audio descriptions and recreate their own graphic novel.

OUR TOPIC THIS TERM- ANGLO SAXONS AND VIKINGS

Maths: This term we will be exploring *Fractions, Decimals and Percentages*. By the end of term, children will be able to:

- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Look at thousandths and relate them to tenths, hundredths and decimal equivalents
- Be able to recognise and convert mixed numbers and improper fractions [for example, $2/5 + 4/5 = 6/5 = 1\ 1/5$].

