



Subject Overview Skegness Infant and Junior Academies

Subject – Modern Foreign Languages



Our Curriculum Partners for Modern Foreign Languages



Knowing More and Remembering More

ELG: People, Culture and Communities
 Children at the expected level of development will know some similarities and differences between life in this country and life in other countries.

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Time Travellers	Above and beyond	Telling Tales	A World Apart	Blue Planet	This is Me
Year 3	<ul style="list-style-type: none"> Each lesson to start with counting/colours activity, brief discussion of the date in French and a speaking and listening focus related to the main learning (remembering that "the focus of study in modern languages will be on practical communication"). Each lesson to contain basic grammar appropriate to the main learning e.g. the use of gender for articles, modification of adjectives. Each lesson sequence to involve a cultural focus - this could be something general or something linked to a current learning topic 	<p>Greetings</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>Bonjour!</p> <p>Comment ça va?</p> <p>Ça va.</p> <p>Ça va bien.</p> <p>Ça va mal.</p> <p>Au revoir!</p>	<p>All about me</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>Comment t'appelles-tu?</p> <p>Je m'appelle ...</p> <p>Quel âge as-tu?</p> <p>J'ai ... ans.</p>	<p>All about my family</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>j'ai...</p> <p>une mère</p> <p>un père</p> <p>une sœur</p> <p>un frère</p> <p>elle s'appelle</p> <p>il s'appelle</p>	<p>All about my pets</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>j'ai...</p> <p>un chat</p> <p>un chien</p> <p>un hamster</p> <p>un lapin</p> <p>une araignée</p>	<p>School</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>l'école</p> <p>j'aime</p> <p>l'anglais</p> <p>les maths</p> <p>les sciences</p> <p>l'informatique</p>	<p>Hobbies and food</p>

<p>Year 4</p>	<ul style="list-style-type: none"> Each lesson to start with counting/colours activity, brief discussion of the date in French and a speaking and listening focus related to the main learning (remembering that "the focus of study in modern languages will be on practical communication"). Each lesson to contain basic grammar appropriate to the main learning e.g. the use of gender for articles, modification of adjectives. Each lesson sequence to involve a cultural focus - this could be something general or something linked to a current learning topic, Kapow has been identified as a good potential resource for this. 	<p>Greetings</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>Bonjour! Salut! Comment ça va? Ça va. Ça va bien. Ça va mal. Et toi? Au revoir! À bientôt!</p>	<p>All About me</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>Comment t'appelles-tu? Je m'appelle ... Quel âge as-tu? J'ai ... ans. Quel est la date de ton anniversaire? C'est le...</p>	<p>All about my family</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>j'ai... une mère un père une sœur un frère elle s'appelle il s'appelle elle a ... ans il a ... ans</p>	<p>All about my pets</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>j'ai... un chat un chien un hamster un lapin un poisson une souris un cochon d'Inde une araignée</p>	<p>School</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>l'école j'aime l'anglais les maths les sciences l'informatique le dessin la géographie l'histoire la musique le français l'éducation physique et sportive</p>	
<p>Year 5</p>	<ul style="list-style-type: none"> Each lesson to start with counting/colours activity, brief discussion of the date in French and a speaking and listening focus related to the main learning 	<p>Greetings</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading 	<p>All About me</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing 	<p>All about my family</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing 	<p>All about my pets</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing 	<p>School</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing 	

	<p>(remembering that "the focus of study in modern languages will be on practical communication").</p> <ul style="list-style-type: none"> Each lesson to contain basic grammar appropriate to the main learning e.g. the use of gender for articles, modification of adjectives. Each lesson sequence to involve a cultural focus - this could be something general or something linked to a current learning topic, Kapow has been identified as a good potential resource for this. 	<ul style="list-style-type: none"> Focus on writing <p>Bonjour! Salut! Comment ça va? Ça va. Ça va bien. Ça va très bien. Ça va pas bien. Ça va mal. Ça va très mal. Et toi? Au revoir! À bientôt! Bonsoir! Bonne nuit!</p>	<p>Key findings/vocabulary:</p> <p>Comment t'appelles-tu? Je m'appelle ... Quel âge as-tu? J'ai ... ans. Quel est la date de ton anniversaire? C'est le... Où habites-tu? J'habite à...</p>	<p>Key findings/vocabulary:</p> <p>une mère un père une sœur un frère elle s'appelle il s'appelle elle a ... ans il a ... ans petit/petite grand/grande</p>	<p>Key findings/vocabulary:</p> <p>j'ai mais je n'ai pas de tu as elle a il a un chat un chien un hamster un lapin un poisson une souris un cochon d'Inde une araignée</p>	<p>Key findings/vocabulary:</p> <p>l'école j'aime Ma matière préférée est j'étude l'anglais les maths les sciences l'informatique le dessin la géographie l'histoire la musique le français l'éducation physique et sportive</p>	
<p>Year 6</p>	<ul style="list-style-type: none"> Each lesson to start with counting/colours activity, brief discussion of the date in French and a speaking and listening focus related to the main learning (remembering that "the focus of study in modern languages will be on practical communication"). Each lesson to contain basic 	<p>Greetings</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>Bonjour! Salut! Comment ça va? Ça va.</p>	<p>All about me</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>Comment t'appelles-tu? Je m'appelle ... Quel âge as-tu? J'ai ... ans.</p>	<p>All about my family</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary:</p> <p>une mère une belle-mère un père un beau-père</p>	<p>All about my pets</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition Focus on reading Focus on writing <p>Key findings/vocabulary: Key vocabulary:</p> <p>j'ai mais je n'ai pas de</p>	<p>School</p> <p>Key Criteria:</p> <ul style="list-style-type: none"> Focus on listening and speaking, vocabulary acquisition 1. Focus on reading 2. Focus on writing <p>l'école j'aime Ma matière préférée est j'étude l'anglais</p>	<p>Hobbies and food</p> <p>Key Criteria:</p>

	<p>grammar appropriate to the main learning e.g. the use of gender for articles, modification of adjectives.</p> <ul style="list-style-type: none"> Each lesson sequence to involve a cultural focus - this could be something general or something linked to a current learning topic, Kapow has been identified as a good potential resource for this. 	<p>Ça va bien. Ça va très bien. Ça va pas bien. Ça va mal. Ça va très mal. Ça va pas mal. Et toi? Au revoir! À bientôt! Bonsoir! Bonne nuit!</p>	<p>Quel est la date de ton anniversaire? C'est le... Où habites-tu? J'habite à... en...</p>	<p>une sœur un frère elle s'appelle il s'appelle elle a ... ans il a ... ans petit/petite grand/grande</p>	<p>tu as elle a il a un chat un chien un hamster un lapin un poisson une souris un cochon d'Inde une araignée</p>	<p>les maths les sciences l'informatique le dessin la géographie l'histoire la musique le français l'éducation physique et sportive un crayon une gomme un livre un stylo</p>	
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