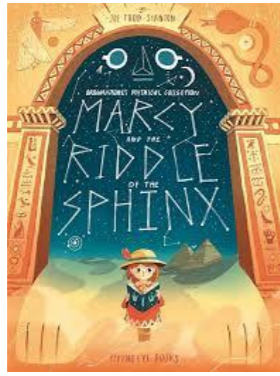
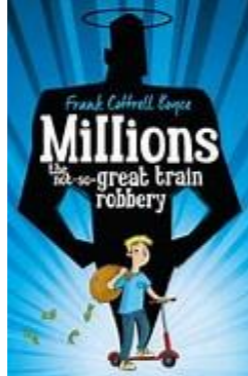

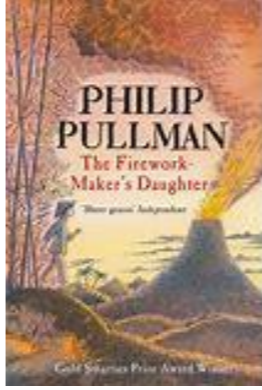
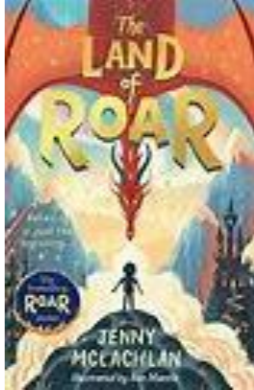





# Skegness Junior Academy – Long Term Plan Year 4



|  | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|--|--|---|--|---|---|--|
| <b>Academy Theme</b>                             | <b>Time Travellers</b>   | <b>Above and Beyond</b>   | <b>Telling Tales</b>   | <b>A World Apart</b>  | <b>Blue Planet</b>  | <b>This is Me</b>  |
| <b>Y4 Focus</b>                                  | <b>Egypt</b>   | <b>Famous Women</b>   | <b>Traditional Tales</b>   | <b>Adventure</b>  | <b>Recycling</b>  | <b>This is Me (Transition)</b>   |
| <b>Wow Events</b>                                | Mummification<br><i>Please see MTP for further details</i>   | Pantomime (Whole School)<br><i>Please see MTP for further details</i>   | Theatre Trip<br><i>Please see MTP for further details</i>  | Lincoln Castle<br>Archaeology with English Heritage<br><i>Please see MTP for further details</i>  | Junk Modelling (Whole School)<br>Stage a protest<br>Eco Centre<br>Visit to the collection – Roman trip<br><br><i>Please see MTP for further details</i> | Outdoor Learning in the Community (Library/ Church/ Railway Station)<br><br><i>Please see MTP for further details</i>                |
| <b>Picture Books - English</b>                   | Cinderella of the Nile <b>Beverly Naidoo</b><br><br>The story of Tutankhamun<br><b>Patricia Cleveland-Peck</b>                                       | Malala's Magic Pencil <b>Malala Yousafzai</b><br><br>Suffragette: the battle for equality <b>David Roberts</b>                            | The Promise<br><b>Nicola Davies</b><br><br>Quest<br><b>Aaron Becker</b>  | The Lost Thing <b>Shaun Tan</b><br><br>The Red Prince <b>Charles Jubb</b>   | The Window <b>Jeannie Baker</b><br><br>The Iron Man <b>Chris Mould</b>  | Flow with the Snow<br><b>Robert Tregoning</b><br><br><b>Tuesday</b><br>David Wiesner   |
| <b>Novels GR</b>                                 | Marcy and the Riddle of the Sphinx <b>Joe Todd-Stanton</b><br><br> | <b>Millions</b><br><b>Frank Cottrell Boyce</b><br><br> | <b>Song of the Dolphin Boy</b><br><b>Elizabeth Laird</b><br><br> | <b>The Firework Maker's Daughter</b><br><b>Philip Pullman</b><br><br> | <b>The Land of Roar</b><br><b>Jenny McLachlan</b><br><br>           | <b>Beetle Boy</b><br><b>M.G. Leonard</b><br><br> |
| <b>Film</b>                                      | The Prince of Egypt  | Famous Women Speeches   | The Clocktower<br>Lotte Reiniger <b>Youtube</b> (Art Link)   | The Highway Man<br>Once in a Lifetime <b>Literacy Shed</b><br>Jungle Book   | Treasure <b>Chelsea Bartlett &amp; Ringling College</b><br>The Lost Thing <b>Shaun Tan</b><br>Wall-E Trailer<br>David Attenborough Clips                | The Present<br>Little Freak<br>For the Birds   |
| <b>Non Fiction</b>                               | Egyptology <b>Dugald Steer</b><br>Egypt Magnified <b>David Long</b>  | Women In Science <b>Rachel Ignotofsky</b><br>Greta Thunberg Speeches  |  |   | The Big Book of the Blue <b>Yuval Zommer</b><br>Magnificent Machines <b>Pie Corbett</b><br><br>It's a wonderful world by <b>Jess French</b>             | Bullybusters Website<br>Biographies  |
| <b>Poetry</b>                                    | Ancient Egypt for kids 2010 <b>Paul Perro</b><br>Go Down Moses <b>Louis Armstrong</b>  |   | Pied Piper <b>Brothers Grim and Lizbeth Zwerger</b><br><i>(Visiting Poet in all Year Groups)</i>   | The Highway Man <b>Charles Keeping</b><br>The Owl and the Pussycat <b>Edward Lear</b>   | My Robot's Misbehaving <b>Kenn Nesbitt</b><br>My Robot Does My Homework <b>Kenn Nesbitt</b><br>My Robot <b>Gareth Lancaster</b>                         | Cloud Busting <b>Malorie Blackman</b><br><b>Performance Poetry (Whole School)</b>  |
| <b>English Text Types:</b><br>Write to Entertain | <b>Entertain</b> - Story from another culture – Cinderella of the Nile.  | <b>Persuade</b> - Speech– Malala's magic pencil   | <b>Entertain</b> – fairytale- P.O.V Villain- Rapunzel  | <b>Entertain</b> - Mystery- The Lost thing  | <b>Inform</b> – Non-chronological recycling-<br><b>Entertain</b> - The Iron Man   | <b>Persuade</b> - Balanced argument- The Window  |

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| Write to Explain<br>Write to Inform<br>Audience?  | <b>Explain</b> – Explanation text –<br>Tutankhamun   | <b>Inform</b> - Non-fiction (Newspaper<br>article) – Suffragettes: the battle<br>for equality   | <b>Entertain</b> – Adventure Story- The<br>Red Prince  | <b>Entertain</b> - Poetry- Cinquains,<br>Kennings  |   | <b>Biography</b> – one famous person  |
| <b>Maths</b><br><br><i>I can recall<br/>multiplication and<br/>division facts for<br/>multiplication<br/>tables up to 12 x<br/>12 4C6a<br/>(Embedded<br/>throughout terms<br/>in preparation for<br/>MTC – see maths<br/>expectation<br/>document for times<br/>table coverage)</i> | 7 weeks<br><br>Place Value<br><br>Addition and Subtraction   | 6 weeks<br><br>Addition and Subtraction<br><br>Multiplication and division<br><br>Area and perimeter  | 6 weeks<br><br>Statistics<br><br>Fractions including decimals<br><br>Position and direction                                    | 6 weeks<br><br>Multiplication and division (including<br>area)<br><br>Decimals (including money)<br><br>PiXL reds (1 week) | 6 weeks<br><br>Time<br><br>Properties of shapes<br><br>Fractions                              | 7 weeks<br><br>Fractions including decimals<br><br>Multiplication and division<br><br>PiXL reds (2 weeks) |
| <b>Science</b>  | <b>Electricity</b><br><br><b>Key Scientist:</b><br>Benjamin Franklin<br>Charles Augustine Coulomb<br>Alessandro Volta<br>Andre-Marie Ampere                              |   | <b>Sound</b><br><br><b>Key Scientist:</b><br>Robert Boyle<br>Ernst Mach<br>Heinrich Hertz                                      | <b>Animals including humans</b><br><br><b>Key Scientist:</b><br>Al-Jahiz<br>Charles Elton                                  | <b>States of Matter</b><br><br><b>Key Scientist:</b><br>Alfred Barnhard Nobel                 | <b>Living things and habitats</b><br><br><b>Key Scientist:</b><br>Carl Linnaeus                           |
| <b>History</b>  | <b>Ancient Egypt</b><br>What were some of the significant<br>achievements of the Ancient<br>Egyptians?<br><i>History Week – Focus on Trade<br/>(Substantive Concept)</i> |   | <b>A study beyond 1066: The<br/>Suffragettes</b><br>What impact did the Suffragette<br>movement have on the lives of<br>women? |  |   | <b>Romans</b><br><br>What impact did the Roman<br>Empire have on Britain?                                 |
| <b>Geography</b>  |  | <b>Where does our food come<br/>from?</b><br><br><i>See Kapow for further resources</i><br><br><b>Recount in Newspaper – life of a<br/>piece of food.</b> |  | Why are rainforests important?<br><br><b>Non-Chronological report – using their<br/>knowledge about rainforests.</b>       | What are rivers and how are they used?<br><br><b>Link to stories from another culture.</b>    | How have the buildings in Skegness<br>changed?<br>(Fieldword)   |
| <b>Religious<br/>Education</b>  | <b>Community- Hinduism</b>   | <b>Community- Islam</b>   | <b>Community- Christianity</b>   | <b>Community- Christianity</b>   | <b>LAS Additional Pilgrimage (including<br/>Christianity) Believing, Living,<br/>Thinking</b> | <b>LAS Additional Pilgrimage<br/>(including Christianity) Believing,<br/>Living, Thinking</b>             |

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| <b>Art</b>                | <b>Formal Elements<br/>Artists – Alexander Calder &amp; Sol LeWitt.<br/>Formal Element: Line &amp; Shape</b>           | <b>Formal Elements<br/>Artist – Anthony Gormley.<br/>Formal Element: Form. – Clay</b> | <b>Formal Elements<br/>Artists – MC Escher.<br/>Formal Element: Pattern &amp; Tone.<br/>Context: Paint</b> | <b>Formal Elements<br/>Artists – Anni Albers.<br/>Formal Element: Texture.<br/>Context: Textiles.</b> | <b>Formal Elements<br/>Artists – Yayoi Kusama.<br/>Formal Element: Colour.<br/>Context: Observational drawing</b> | <b>Formal Elements<br/>Artists – Wassily Kandinsky.<br/>Formal Element: Composition<br/>Context: Mixed media</b> |
| <b>DT</b>                 | <b>Pneumatics</b>  | <b>Textiles</b>   | <b>Electrical systems</b>  | <b>Structures- Frame structures</b>   | <b>Mechanical systems- Levers and Linkages</b>  | <b>Food</b>  |
| <b>PSHE</b>               | <b>Health and Wellbeing</b>  | <b>Health and Wellbeing</b>   | <b>Relationships</b>   | <b>Relationships</b>  | <b>Living in the wider world</b>  | <b>Living in the wider world</b>   |
| <b>French</b>             | <b>Greetings</b>   | <b>All about me</b>   | <b>All about my family</b>   | <b>All about my pets</b>  | <b>School.</b>  | <b>Hobbies and Food</b>  |
| <b>E-Safety</b>           | <b>Managing online information</b>   | <b>Online Bullying</b>  | <b>Self image and identify<br/><br/>Privacy and security</b>   | <b>Online relationships</b>   | <b>Online Reputation<br/><br/>Health, wellbeing and lifestyle</b>   | <b>Copyright and ownership</b>   |
| <b>Computing</b>          | <b>The Internet</b>  | <b>Repetition in shapes</b>   | <b>Photo editing</b>   | <b>Repetition in games</b>  | <b>Data Logging</b>   | <b>Audio production</b>  |
| <b>Music</b>              | <b>Music Project – The evolution of Music – Music from a different era (musical timelines with Peter and the Wolf)</b> | <b>Music Project – Body and tuned percussion (Traditional Christmas Music)</b>        | <b>Music Project – Song Writing</b>  | <b>Music Project – Composition based on Wizard of Oz</b>  | <b>Music Project – Notation (Blue Planet themed song)</b>   | <b>Music Project – Musical Genres from around the World</b>  |
| <b>Physical Education</b> | <b>Swimming<br/>Invasion Games (Tag Rugby)</b>   | <b>Gymnastics<br/>Invasion Games (Netball)</b>  | <b>Volleyball/Dodgeball<br/>Invasion Games (quicksticks hockey)</b>  | <b>Dance<br/>Cricket</b>  | <b>Tennis<br/>OAA</b>   | <b>Games (Rounders)<br/>Athletics</b>  |