







Writing overview
The four purposes of writing



| | Writing to entertain  | Writing to inform  | Writing to persuade  | Writing to discuss  |
|--|--|---|---|--|
| Year 1 & 2 (KS1) | Narrative <i>Simple story</i> <i>Description</i> Poetry | Recount <i>Simple recount personal or of others</i> <i>Letter</i> Instruction <i>Recipe</i> <i>How to</i> Non-chronological <i>Simple fact file</i> | | |
| Year 3 & 4 (LKS2) | Narrative <i>Story with setting, character and plot</i> <i>Portal story</i> <i>Description</i> <i>Traditional tale</i> <i>Fairy tale</i> <i>Fable</i> <i>Adventure story</i> Poetry <i>Haiku, limerick, free-verse, cinquain, calligram</i> | Explanation <i>How do (flow chart)</i> Recount <i>Simple biography</i> <i>Formal letter</i> <i>Newspaper</i> <i>Postcard</i> <i>Diary</i> Instruction <i>Recipes</i> <i>How to</i> | <i>Advert</i> <i>Letter</i> <i>Speech</i> <i>Poster</i> | |

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| | | Non-chronological <i>Non-chronological report</i> | | |
| Year 5 & 6 (UKS2) | Narrative <i>Flashback</i> <i>Circular stories</i> <i>Description</i> <i>Historical narrative</i> <i>Myths/Legends</i> <i>Integrating dialogue</i> Poetry <i>Odes, sonnets, ballads, free-verse</i> | Recount <i>Informal letters</i> <i>Diary</i> <i>Biography</i> <i>Newspaper</i> <i>Auto-biography</i> <i>Recount in role of a character</i> Non-chronological <i>Non-chronological report</i> | <i>Advertising</i> <i>Formal letter</i> <i>Speech</i> <i>Campaign</i> <i>Travel brochure</i> | <i>Balanced argument</i> Journalistic writing <i>Newspaper article</i> <i>Blog</i> <i>Review</i> |