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Term 5      	Year 3	Year 4	Year 5	Year 6
Art and design	  Art week project: Pupils explore the artist Monet and produce a piece of work mirroring his impressionist style. Can they show different interpretations of climate crisis? What colours will best achieve this?	  Art week project: Pupils explore the artist Monet and produce a piece of work mirroring his impressionist style. Can they paint a famous Skegness Landmark and add this onto their work?	  Art week project: Pupils explore the artist Monet and produce a piece of work mirroring his impressionist style. Can they create a piece that collaborates the ideas of a positive future and a damaged future?	  Art week project: Pupils explore the artist Monet and produce a piece of work mirroring his impressionist style. Can they create a piece that collaborates the ideas of a positive future and a damaged future? Can they create a mirror image?
DT	   Pupils create a moving polar bear linking to their topic of geography, reading and writing using mechanical systems - pneumatics. Consider, how can you improve your final outcome? What challenges did you face?	   Using a variety of resources, pupils design and create a moving Iron Man based on their knowledge of his appearance in writing sessions. Once created, can they remake their model on a larger scale? Will they need to change their	   Using electrical systems, pupils create a building on Minecraft. Can they add more intricate details to their designs? Can they incorporate ideas that support being environmentally friendly?	   Pupils design and create a sculpture using used plastic to help support recycling at school. Can they be creative in using different textures despite being all made of plastic?

		measurements? How will they achieve this?		
Music	 <p>During the Blue Planet project, pupils to listen to, rehearse and perform their chosen song. Can they change their tone to reflect the mood of the song? Can they aim high and perform in front of their peers?</p>	 <p>During the Blue Planet project, pupils to listen to, rehearse and perform their chosen song. Can they change their tone to reflect the mood of the song? Can they aim high and perform in front of their peers?</p>	 <p>During the Blue Planet project, pupils to listen to, rehearse and perform their chosen song. Can they change their tone to reflect the mood of the song? Can they aim high and perform in front of their peers?</p>	 <p>During the Blue Planet project, pupils to listen to, rehearse and perform their chosen song. Can they change their tone to reflect the mood of the song? Can they aim high and perform in front of their peers?</p>
French	 <p>Pupils to stay positive and aim high as they attempt to learn the names of subjects in French and share them with their peers. Can they teach their family and friends with their new knowledge?</p>	 <p>Pupils to stay positive and aim high as they attempt to learn the names of subjects in French and share them with their peers. Can they teach their family and friends with their new knowledge?</p>	 <p>Whilst learning about the different names of subjects at school in French, pupils to aim high by considering and researching alternative subjects to the ones discussed in class. Can they share in French their favourite subjects in front of their peers?</p>	 <p>Whilst learning about the different names of subjects at school in French, pupils to aim high by considering and researching alternative subjects to the ones discussed in class. Can they share in French their favourite subjects in front of their peers?</p>
Computing	 <p>Pupils to create their own branching database.</p>	 <p>Pupils to use a digital device to collect data and ask and answer questions based upon</p>	 <p>Pupils to explore different databases before creating their own. Can they order</p>	 <p>Pupils to create their own branching database.</p>

	Can they evaluate their own success and offer ways to improve?	their findings. Pupils to stay positive when analysing their data. Can they find ways of analysing their own data/findings in their daily lives? Can they practice this skill at the eco-centre perhaps?	and sort and group data? Can they explain their process and suggest ways to improve?	Can they evaluate their own success and offer ways to improve?
PE	 <p>Pupils to aim high each week as they practice the different athletics activities. Can they improve their score from the previous week? Can they keep going even when they find something difficult?</p>	 <p>Pupils to aim high each week as they practice the different athletics activities. Can they improve their score from the previous week? Can they keep going even when they find something difficult?</p>	 <p>Pupils to aim high each week as they practice the different athletics activities. Can they improve their score from the previous week? Can they keep going even when they find something difficult?</p>	 <p>Pupils to aim high each week as they practice the different athletics activities. Can they improve their score from the previous week? Can they keep going even when they find something difficult?</p>
Science	 <p>When exploring different plants and attempting to grow them, pupils to stay positive and show resilience as they wait patiently for the seed to germinate. Can they find a new way to help them grow faster?</p>	 <p>Pupils to explore the topic of living things and their habitats. Consider, how does the environment affect living things? How can they personally make a change to help?</p>	 <p>Pupils to explore reproduction in plants and research the famous scientist, Jane Goodall and her work with Chimpanzees. Consider, could they follow in her footsteps and become a scientist? How might they achieve this?</p>	 <p>When exploring the topic of animals including humans, pupils research their key scientist, Marie Daly. How significant has her contribution been to science? Pupils to aim high and consider how she achieved her successes and find ways they can also achieve this. Perhaps, inspiring a career in science?</p>