

Identification of Additional Needs at SJA

Executive Principal - Mrs R Pryme
Head of School-Mr B Jacklin
SENCO-Mrs D Pilcher

Class teacher/parent is concerned about a pupil's lack of progress

Progress is still limited

Work is differentiated and progress is closely monitored

Pupil needs are reviewed by class teacher and Learning Assistant. Small group targeted intervention program is put in place for a set period

Strategies are effective and student makes progress

After intervention concerns remain

Teacher consults with parents and Special Needs Co-ordinators. Child may be placed on Special Needs register

Permission is sought from parents for referral to appropriate outside agency

Children may be observed or assessed by Specialist Teacher and Applied Psychology Service, Speech and Language

Parents, Specialist Teacher, Class Teacher and SENCo's meet to share the findings of observation and/or assessment and recommendations put into place.

Strategies are effective and student makes progress

Individual Provision Map with small achievable targets is written and monitored

Progress is still limited

Possible request for assessment for an Educational Health Care plan