



Skegness Junior Academy – Long Term Plan Year 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Academ y Theme	Time Travellers	Above and Beyond	Telling Tales	A World Apart	Blue Planet	This is Me
Y3 Focus	Stone Age	Light	Traditional Tales	Magic	Habitats	This is Me (Transition)
Wow Events	History Squad Workshop See MTP for further information	Acting Group/Pantomime (Whole School) Curriculum Day See MTP for further information	See MTP for further information	See MTP for further information	See MTP for further information	See MTP for further information
Picture Books	Stone Age Boy Satoshi Kitamura Ug: Boy Genius of the Stone Age Raymond Briggs How to wash a woolly mammoth Michelle Robinson The Pebble in my Pocket Meredith Hooper The Fossil Girl Catherine Brighton	Lighthouse Keeper's Lunch Ronda Armitage The Dark Lemony Snicket The Darkest Dark Chris Hadfield On a Beam of Light Jennifer Berne	The Last Wolf Mini Grey The Lost Happy Endings Carol Ann Duffy Little Red Bethan Woollvin Hansel and Gretel Anthony Browne Little Red Riding Hood Lari Don	Leon and the Place Between Angela McAllister Secret of Black Rock Joe Stanton	The Journey Home Radhanath Swami Can We Save the Tiger? Martin Jenkins Leaf Sandra Dieckmann	The Tunnel Anthony Browne The Bear and The Piano David Litchfield The Day the Crayons Quit Drew Daywalt The Day the Crayons Came Home Drew Daywalt
Novels GR	The Stolen Spear Saviour Pirotta 	The Owl Who Was Afraid of the Dark Jill Tomlinson 	The Wild Robot Peter Brown 	The Secret of Platform 13 Eva Ibbotson Fantastic Beasts J. K. Rowling 	The Wind in the Willows Kenneth Grahame 	Defenders Series Tom Palmer (Author Perseverance) 
R 4 P	Stig of the dump Clive King			The Nowhere Emporium Ross MacKenzie Harry Potter J. K. Rowling	The Animals of Farthing Wood Colin Dann Butterfly Lion Michael Murpurgo	The Boy in The Dress David Walliams
Film	Early Man The Croods	Lighthouse	Lotte Reiniger Youtube (Art Link – Shadow Animation)	How to Train your Dragon Harry Potter (Dragon Sequences)	David Attenborough Clips	Author Interviews

	Flinstones Horrible History Stone Ages			The Tale of the 3 Brothers (Harry Potter)		Interviews with Famous Icons who have overcome challenges e.g. Paralympian's
Non Fiction	Hunters Gatherers and Woolly Mammoths The Secrets of Stonehenge Mick Manning	How does a Lighthouse Work Roman Belyaev		Fantastic Beasts J. K. Rowling Dear Mr Potter: Letters of Love, Loss, And Magic Lily Zalon An Unofficial Muggles Guide To The Wizarding World Fionna Boyle	Dear Greenpeace Simon James	Biographies about people overcoming Challenges
Poetry		Haiku – Guess Who's in the Woods Cinquain	Owl and The Pussy Cat Ian Bek Revolt Rhymes Roald Dahl <i>(Visiting Poet in all Year Groups)</i>			Performance Poetry (Whole School) White Stripes – Little Room (Inspired The Bear and the Piano)
Text Types: Write to Entertain Write to Explain Write to Inform Audience?	Diary in recount (3 weeks) - Stone Age boy Instructions- How to Wash a Woolly Mammoth (3 weeks) Playscripts, Diary, Description - setting and character	Kennings and Cinquains- The Dark Explanation- How does a lighthouse work? Learn a classic poem by heart- Christmas poetry (1 week)	Traditional Tale with a twist- Little Red (2 weeks) Folk Tale- The Lost Happy Endings (3 weeks) Learn a classic poem by heart- The Owl and the Pussycat (1 week)	Fable- The secret of Black Rock (3 weeks) Non- Chronological Reports- Harry Potter (Dragons)/ Fantastic Beasts (3 Weeks)	Debate + Recount in autobiography- Leaf (3 weeks) Persuasion (letter)- Can we save the Tiger? (3 weeks)	Recount in autobiography- New Teacher (1 week) Playscripts- The Bear and the Piano (2 weeks)
Maths	Place Value Addition and Subtraction	Addition and subtraction Multiplication and Division	Multiplication and Division Measurement (length, mass, volume/capacity, perimeter) PiXL red week Money	PiXL red week Multiplication and division Fractions Statistics	Shape Measurement (length, mass, volume/capacity) Time	Multiplication and division Fractions PiXL reds (2 weeks)
Science	<u>Rocks and soils</u> Key Scientists: Professor Ian Stewart Adriana Ocampo Alfred Wegener Tuzo Wilson Marie Tharp Dorothea Bate William Smith Mary Anning James Hutton	<u>Light</u> Key Scientists: James Clerk Maxwell Thomas Young	<u>Forces and Magnets</u> Key Scientists: William Gilbert Hans Christian Oersted		<u>Plants</u> Key Scientists: Barbara McClintock Joseph Banks Gregor Mendel George Forrest	<u>Animals including humans</u> Key person: Diane France
History	Stone Age (History Squad Visit) <i>History Week – Focus on Trade (Substantive Concept)</i>				Local History – Skegness	

Geography		<p>Why do people live near volcanoes?</p> <p>https://www.kapowprimary.com/subjects/geography/lower-key-stage-2/year-3-4/why-do-people-live-near-volcanoes/</p> <p>Recount in diary on the life of a volcano.</p>	<p>Fieldwork – Outdoor learning (DS)</p> <p>At the end: Persuasive letter – convincing RPryme they should always have their lessons outside .</p>	<p>Are all settlements the same?</p> <p>https://www.kapowprimary.com/subjects/geography/lower-key-stage-2/year-3-4/are-all-settlements-the-same/</p>	<p>Who lives in Antarctica?</p> <p>https://www.kapowprimary.com/subjects/geography/lower-key-stage-2/year-3-4/who-lives-in-antarctica/</p> <p>Non-chronological report on Shackleton.</p>	
RE	LAS Compulsory God – Hinduism Believing	LAS Compulsory God – Islam Believing	God – Christianity Believing	God – Christianity Believing	<p>LAS Additional Big Questions (including Christianity):</p> <p>What does it mean to live a good life?</p>	LAS Additional Big Questions (including Christianity):
E-Safety	Managing online information	Online Bullying	<p>Self image and identity</p> <p>Privacy and security</p>	Online relationships	<p>Online Reputation</p> <p>Health, wellbeing and lifestyle</p>	Copyright and ownership
Computing	Connecting Computer	Sequencing sounds	Desktop Publishing	Events and actions in programs	Branching Databases	Stop-frame animation
Art	Ellen Lanyon	Norman Foster	Alexander McQueen	Making Money in the Arts	Making Money in the Arts	Making Money in the Arts
French	Intercultural Understanding Understand and respect that there are people and places in the world around me that are different to where I live and play.	Intercultural Understanding Understand and respect that there are people and places in the world around me that are different to where I live and play.	Listening : Understand a few familiar spoken words and phrases –	Listening : Understand a few familiar spoken words and phrases	Listening : Understand a few familiar spoken words and phrases	Listening : Understand a few familiar spoken words and phrases
PSHE	Health and Wellbeing	Health and wellbeing	Relationships	• Relationships	• Living in the Wider World	• Living in the Wider World
Music	Music Project – The evolution of Music – Music from a different era (musical timelines with Peter and the Wolf)	Music Project – Ballads (Traditional Christmas Music)	Music Project – Song Writing	Music Project – Composition based on Wizard of Oz	Music Project – Notation (Blue Planet themed song)	Music Project – Musical Genres from around the World
DT		1.With growing confidence generate ideas for an item, considering its purpose and the user/s.		1.With growing confidence generate ideas for an item, considering its purpose and the user/s.		Start to know that food is grown (such as tomatoes, wheat and potatoes), reared (such as pigs, chickens and cattle) and caught (such as fish) in the UK, Europe and the wider world.
PE	Indoor- Gymnastics	Gymnastics and Swimming	Invasion Games Netball	Indoor-Multi Skills	Indoor- Bat and Ball Outdoor -Multi Skills	Athletics

	Invasion Games					
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