



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

2022/23

Commissioned by



Created by



Additions by:

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences



your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Funding Available for 2022/23

DfE: Conditions of Grant - Underspend

The 2022/23 Conditions of Grant were updated to include an **in-year variation regarding the funding**.

Please, now see our Budget Summary below which identifies any Underspend, our 2022/23 Premium and our Total Funding available for 2022/23. This is then followed by our 2023/24 Action Plan.

Budget Summary for 2022/23

Total amount of any unspent funding at 31st July, 2023 to be carried forward	-	£00.00
2022/2023 Premium	-	£19510

Total Funding for 2022/23*	£19510
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*To be spent and reported upon by 31st July 2023.

PE Lead Self-Review (Tracking & Monitoring)
COVID: PESSPA Safe Practice - Action Plan Delivery - Budget (Including any Underspend)

To support you to track and monitor COVID: PESSPA safe practice, the delivery of your Action Plan, and to meet the deadline for spending any Underspend carried over from the last two years, please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you allocate any Underspend.

1. COVID: PESSPA Safe Practice

Is COVID: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

3. Budget: Underspend

Has any identified Underspend from the last year been spent by <u>31st July 2023</u>	Yes	No	NA



Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	18%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	13%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund (Including any Underspend) £19510		Date Updated: 14/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</p>		<p>We will ensure that all Trust policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <p>1. A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none"> We will identify programmes / CPD and resources to support active learning across whole school with a particular focus on outdoor learning Ensure that staff are comfortable with delivery of OAA scheme purchased. Support where needed with additional training for staff. 			<p>Evidence</p> <ul style="list-style-type: none"> Active Playground Co-ordinator and coaches engaged Young Leaders trained 30 minutes a Day activity timetabled in for every class All programmes in place and children engaging on a regular basis Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice Equipment purchased 	<p>NS</p> <p>Develop further for the next academic year</p> <ol style="list-style-type: none"> Monitoring is taking place and we will develop further during the next academic year Outdoor learning days termly for whole school and integrated as part of the curriculum Currently being implemented and will continue to be developed over the next

	<p>2. Internal Staff to provide additional physical activity opportunities</p> <ul style="list-style-type: none"> • Lunch time supervisors to make lunch times active • Staff on duty in outdoor areas to make the learning active • Y6 Buddy <p>3. Engage 'Coaches' to extend physical activity opportunities</p> <ul style="list-style-type: none"> • Engage coaches to further develop healthy, physical activity opportunities • Provide additional healthy, physical activity opportunities outside of curriculum time • See detail in Section 3 below 	<p>Karen Breen PE Consultant to deliver additional training</p> <p>Included in JB cost</p> <p>Staff afterschool clubs</p>	<p>*Classroom movement interventions in place</p> <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> •Increased awareness of the wide range of different types of healthy activity available •Increased opportunities for healthy activity available, particularly outside •Increased engagement in exercise •Increased understanding of the benefits of exercise for health •Improvement in sense of health and well-being •Increased participation by children who normally don't engage with sporting / physical activity opportunities •Increased number of children participating in school clubs 	<p>academic year</p> <p>4. OAA lead is attending a level 3 apprenticeship in outdoor learning.</p> <p>*Training to take place within the first term</p> <ul style="list-style-type: none"> • Continue to offer lunch clubs and afterschool clubs to all children • NS – Set up bespoke inclusive afterschool club (invite only)
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	<p>4. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Identify strategies and programmes to develop 30 minutes a day across the school to help meet this target in the School Sport Activity Action Plan • Track and monitor 30 Minutes a Day activity and extend opportunities across academy • All staff to complete 30 Minutes a Day eTracker from Allison Consultancy • Target and support any children not achieving 30 Minutes • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>5. '5 a Day' Scheme</p> <ul style="list-style-type: none"> • Further develop the Programme across the Academy and track engagement • Scheme involves a range of short activities lasting 5 minutes to improve health and fitness in a dance style format. <p>6. Targeting non-engagement</p> <ul style="list-style-type: none"> • Review participation registers to identify non-participants • Use pupil voice to target areas of non-participation. 	<p>Included in GAT package</p> <p>Part of JB costs</p>	<ul style="list-style-type: none"> • Children are accessing structured, healthy physical activity at lunchtimes. • Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths and English • Fitness levels for all, but with a particular focus on the less active children, will increase. <p>See Evidence and Impact statements above</p> <p>See Evidence and Impact statements above</p>	<ul style="list-style-type: none"> • Joint work with English and Maths lead to continue to embed active learning through the day • Encourage use of 5-a-day fitness programme • Annual purchase continued • Continued review of non-participants.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. '5 a Day' Scheme</p> <ul style="list-style-type: none"> PE leader to continue to develop the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format. <p>2. 30 Minutes a Day</p>	Included in GAT package	See Evidence and Impact Statements in Section 5 below but these would include:	<p>1. Annual purchase continued and relaunched next academic year</p> <p>2. Joint work with English and Maths lead to continue to embed active learning through the day</p>

	<ul style="list-style-type: none"> • Specific planning and guidance to develop our academy 30 minutes offer to all children – link to learning in other subjects (As in Section 1 above) <p>3. Competition</p> <ul style="list-style-type: none"> • Implement competition opportunities against self and others to develop range of personal and social skills • Termly competition between each class at the end of a PE unit • Develop internal competitive opportunities to enhance the PE curriculum offer • Develop links with and support whole-school priorities e.g. healthy eating and children’s understanding between engagement in healthy physical activity programmes and the importance of healthy eating 	No cost	<ul style="list-style-type: none"> •Sense of health and well-being improved •Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children •Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour <ul style="list-style-type: none"> • Enhancing the school’s RICHER values •Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children 	<ul style="list-style-type: none"> • Internal year group competitions will continue running termly throughout the next academic year • Continue to take part and host a variety of different sporting inter-school competitions ran by JB Sports
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	<p>4. Develop the profile of PE through whole school displays which celebrate the curriculum, children's achievements and links to other curriculum areas</p> <ul style="list-style-type: none"> • Display boards to promote the range of; sports taught in school, clubs on offer, competitions entered • Displays to showcase links with other areas of the curriculum • Celebrations shared in the school's newsletter, on the website and social media • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website. • Parents invited to attend annual sportsdays 		<ul style="list-style-type: none"> •30 Minute strategies in place and enhanced engagement in lessons •Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour •Increased understanding of the benefits of exercise for health • Displays enhanced • Pupils achievements celebrated • Self-esteem enhanced 	<p>3. Achieved through displays in the hall which is see by all pupils during indoor PE sessions and lunchtimes. These promote healthy lifestyles and physical activity</p> <p>NS Refresh and relaunch for the next academic year</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	<p>Staff CPD Programme</p> <p>Re-visit staff CPD needs and support from PE Lead</p> <ul style="list-style-type: none"> • Staff will need essential guidance and support in delivering purposeful PESSPA • Informal discussions with staff • PE Learning Walks to help identify needs • PE Lead to share any updates that impact on PESSPA provision on an on-going basis with all appropriate staff • Ensure future actions support Physical Activity requirements / recommendations 	£17,820 JB Sports	<p>Evidence</p> <ul style="list-style-type: none"> • Discussions with staff • Learning walk information • Updates from PE Lead <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Staff aware of and following PESSPA Safe-Practice • Identification of strengths and areas of staff need with regards to training • Effective subject leadership 	<p>Staff are receiving CPD through JB Coaches during weekly PE lessons to ensure skills, progression.</p> <p>NS To continue next academic year</p>

	<p>contained in the Department for Education Guidance</p> <p>1. GAT Membership Support Package Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</p> <p>2 x Central GAT PE Co-Ordinator Network Development Days (1x bespoke training day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Updates and guidance on latest national and Trust requirements with regards to PESSPA Safe-Practice • This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy • Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to 	<p>£2,000</p>	<p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> •Children following all latest PESSPA Safe-Practice •Children engaged in more effective, enhanced provision from upskilled staff •Increased PESSPA opportunities provided by staff <p>Evidence</p> <ul style="list-style-type: none"> •Membership purchased •Central Development Days attended •In-school training days from Allison Consultancy taken place •Deadline for PE & Sport Premium Underspend met •Staff aware of and following latest PESSPA Safe-Practice •Discussions with staff and children •Enhanced pupil progress and attainment data for PE available •Quality Assurance of planning, teaching and learning and assessment •Assessment scheme is being regularly used 	<p>2. Continuing with membership throughout next academic year</p>
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	<p>PE and School Sport Premium</p> <ul style="list-style-type: none"> • Quality Assurance of Planning and delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) <p>1 x In-school, bespoke day of support</p> <p>PE and Sport Premium – Developing Action Plan</p> <ul style="list-style-type: none"> • Practical support looking at safety in PE, Differentiation strategies, MOT, 30 Minutes a Day/Play leader training <p>2. JB coaches to support teachers</p> <ul style="list-style-type: none"> • Academy to ensure that any external staff are fully up to date with and following all national, Trust and local guidance and requirements in relation to PESSPA safe-Practice • On-going monitoring of practice by PE Lead (PESSPA Safe-Practice Learning Walks) • Working alongside teachers with the children to plan and deliver high quality Fundamental Movement Skills Programme • Each class to receive PE support from the coach 		<ul style="list-style-type: none"> •PE Learning Walk <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> •Staff aware of and following latest PESSPA Safe-Practice •Enhanced subject leadership •Clearer understanding of the updated National Outcome Indicators •Staff upskilled to deliver enhanced provision in PE lessons •Increased confidence in making and recording assessments in PE •This will support enhanced planning and delivery of PE lessons based on targeted needs of our children •Sustainability: new resource in place and can be used year on year •Improved assessment and monitoring <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> •Children following all latest PESSPA Safe-Practice •Effective use of the funding leading to enhanced PESSPA provision and opportunities for children •Children learning through all areas of PE as required by the 	<p>Staff are receiving CPD through JB Coaches during weekly PE lessons to ensure skills, progression.</p> <p>NS To continue next academic year</p>
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	<ul style="list-style-type: none"> • The coach will also do extra-curricular activities – See section 4 below <p>3. Purchase equipment / resources to support Professional Development</p> <ul style="list-style-type: none"> • Complete audit of current equipment • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) 	<p>National Curriculum</p> <ul style="list-style-type: none"> •Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum •Children receive a broad and balanced offer within and beyond the curriculum •Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes •Children engaged in enhanced, more effective PE lessons •Enhanced pupil understanding of and learning across all four areas of National Curriculum PE •Children will have the opportunity to develop each aspect, not just the ‘Physical’ •Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need •Greater pupil progress and attainment in PE against national, age-related expectations •Increased pupil progress in PE •Enhanced quality of learning •Improved challenge and engagement across all pupils <p>Evidence</p>	<p>All equipment in use and ongoing assessment to replace as and when needed or prior to change in curriculum</p>
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		<ul style="list-style-type: none"> •Sharing of PESSPA Safe-Practice guidance and requirements •Learning walks •Discussions with staff •Equipment / resources purchased <p>Impact on staff:</p> <ul style="list-style-type: none"> •Improved confidence in teaching good and outstanding PE lessons •Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity •More effective planning skills including clearer differentiation within lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> •Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons •Improved quality in teaching, learning and assessment in PE for all children •Increased pupil progress in PE •Pupils developing enhanced Fundamental movement skills •Improved challenge and engagement for all pupils <p>Evidence</p> <ul style="list-style-type: none"> • Staff audit complete 	<p>4. Completed by staff</p> <p>Ongoing review to ensure all staff feel confident planning and delivering PE</p>
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	<p>4. Staff Voice</p> <ul style="list-style-type: none"> • Staff to complete audit to identify further CPD needs • PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs • Staff re-visit their CPD audit of strength and needs • Based on outcomes of audit PE specialists to bespoke in-school support for staff delivering PE across the school 		<ul style="list-style-type: none"> • Specialist support provided to meet identified need <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Identification of strengths and areas of staff need with regards to training • More effective subject leadership • Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children engaged in more effective, enhanced provision from upskilled staff • Increased PESSPA opportunities provided by staff 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</p>	<p>2.Pupil Voice</p> <ul style="list-style-type: none"> •Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation •Target children not engaging including children with SEND <p>3.Engage Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> •Academy to ensure that any external staff are fully up to date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice •On-going monitoring of practice by PE Lead (COVID19 – PESSPA Safe-Practice Learning Walks) •Coaches to provide an increased range of activities on the playground at lunch-times •Coaches will have a particular focus on engaging children who do not normally take part <ul style="list-style-type: none"> • Strategically link new opportunities to the 30 Minutes a Day programme <p>4.Develop Club Registers to track and monitor participations</p> <ul style="list-style-type: none"> • Register used to track and monitor 	<p>Evidence</p> <ul style="list-style-type: none"> •Children engaging on a regular basis •Widened range of healthy activity opportunities •Extended Extra-Curricular Sport and Physical Activity Programme •Active Playground Programme in place •Participation Registers •Increased number of children participating in school clubs •PE, School Sport and Physical Activity (PESSPA) noticeboard updated •Pupil voice surveys •Resources purchased <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> •Increased awareness of the wide range of different types of healthy activity available •Increased opportunities for healthy activity available •Increased engagement in exercise •Increased understanding of the benefits of exercise for health •Improvement in sense of health and well-being •Increased participation by children who normally don't engage with sporting / physical activity opportunities •Increased number of children enjoying taking part in school clubs 	<ol style="list-style-type: none"> 1. Completed by pupils and barriers identified 2. Good communication with coaching company who are developing a lunchtime for disengaged pupils to commence next academic year 3. Ongoing tracking
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	<p>participation and identify non-engagement</p> <p>5.Active Lunch-Times</p> <ul style="list-style-type: none"> •Support Lunchtime Activity Co-ordinator to extend ideas for use with playground lines 		<ul style="list-style-type: none"> •Children are accessing structured, active games during lunchtimes •Equipment available to ensure children are able to access active lunchtimes. •More children able to access equipment at lunch time and be involved in active lunches. <p>Increased engagement for children with SEND</p>	<p>4. See point 3</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p>1. Participate in an increased range of competitive opportunities</p> <ul style="list-style-type: none"> Enter an increased number of GAT and JB Competitions Provide competition training sessions at school TA's to take the children to competitions Pay for transport to support children in being able to attend <p>2. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Currently these will be non-contact in nature Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all 		<p>Evidence</p> <ul style="list-style-type: none"> Competition Programme PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Participation Registers <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children in lessons <p>Leading to the following outcomes accessible by all children.</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the 	<p>1. Actively engaged with JB competitions</p> <p>2. East Coast competitions to be held next academic year through GAT PE cluster meetings.</p> <p>NS JB will provide opportunities for all pupils in every year group to compete in competition with their year group</p>

			<p>importance of good sportsmanship</p> <ul style="list-style-type: none"> •Confidence •Enjoyment of sport across the school •Opportunities to participate in a wider variety of activities •Awareness of the importance of physical activity and health •Socialisation with other children from other schools / backgrounds •Experience of sense of well-being and the feeling of achieving their best 	
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Budget Summary as of 14/07/23

Total Funds Allocated	-	£19510
Total Spend Identified in Plan ('Yellow' figures)	-	£19510
Balance (Underspend)	-	£0

Created by:  association for
**Physical
Education**  **YOUTH
SPORT
TRUST**

Supported by:   **SPORT
ENGLAND**  **Active
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Partnership for Active Living