

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

**2021/22**

Commissioned by



Department  
for Education

Created by



Additions by:



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Funding Available for 2021/22

### DfE: Conditions of Grant - Underspend

The 2020/21 Conditions of Grant were updated to include an **in-year variation regarding the funding.**

**Any unspent funding at 31 July 2021 can be carried forward into the 2021 to 2022 academic year. This applies to unspent funding from the 2020 to 2021 academic year, and also to any unspent, carry over funding from the academic year 2019 to 2020. All funding carried forward into the 2021 to 2022 academic year must be spent by 31 July 2022.**

Please, now see our Budget Summary below which identifies any Underspend, our 2021/22 Premium and our Total Funding available for 2021/22. This is then followed by our 2021/22 Action Plan including related COVID19 Safe-Practice measures.

### Budget Summary for 2021/22

<b>Total amount of any unspent funding at 31<sup>st</sup> July, 2021, to be carried forward</b>	-	<b>£00.00</b>
<b>2021/22 Premium</b>	-	<b>£19510</b>

**Total Funding for 2021/22\*** **£19510**

\*To be spent and reported upon by 31<sup>st</sup> July 2022.

**PE Lead Self-Review (Tracking & Monitoring)**  
**COVID: PESSPA Safe Practice - Action Plan Delivery - Budget (Including any Underspend)**

To support you to track and monitor COVID: PESSPA safe practice, the delivery of your Action Plan, and to meet the deadline for spending any Underspend carried over from the last two years, please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you allocate any Underspend.

**1. COVID: PESSPA Safe Practice**

Is COVID: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	/	/	/

**2. Action Plan**

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	/	/	/

**3. Budget: Underspend**

Has any identified Underspend from the last two years been spent by <u>31<sup>st</sup> July 2022?</u>	Yes	No	NA
		/	



## COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators.

With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, with regards to delivery, we will adhere to all latest national COVID19 guidance including the requirements relating to:

- ✓ *The engagement of external providers to work alongside children and staff in a range of roles including teaching / coaching, extra-curricular activity provision, competition, leadership training, and CPD.*
- ✓ *Visiting and using external sites and facilities*
- ✓ *The safe use of sports equipment and resources including all hygiene protocol*
- ✓ *Competitive opportunities both within our academy and against other schools and academies*

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	22 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	42 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	10 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



<b>Academic Year: 2021/22</b>		<b>Total fund (Including any Underspend) £19510</b>		<b>Date Updated: July 2022</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:	
					%	
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><b>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b></p>		<p><b>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</b></p> <p><b>1. A Focus on Outdoor Opportunities</b></p> <ul style="list-style-type: none"> <li>We will identify programmes / CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance.</li> <li>Work with Martin Smith from GAT to develop OAA opportunities (See Indicator 3 below)</li> <li>Ensure that staff are comfortable with delivery of OAA scheme purchased. Support where needed with additional training for</li> </ul>		Included in GAT package	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Active Playground Co-ordinator and coaches engaged</li> <li>Young Leaders trained</li> <li>eTracker data</li> <li>30 minutes a Day activity timetabled in for every class</li> <li>All programmes in place and children engaging on a regular basis</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Participation Registers</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil voice surveys</li> <li>Staff voice</li> </ul>	<p>1. Dan Smith (Class Teacher) has accessed learning alongside Martin Smith from GAT and a scheme of work for the whole school has been developed and is being used</p> <p>NS Develop further for the next academic year</p>

	<p>staff.</p> <p><b>2. Internal Staff to provide additional physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>• Lunch time supervisors to make lunch times active</li> <li>• Staff on duty in outdoor areas to make the learning active</li> </ul> <p><b>3. Engage 'Coaches' to extend physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>• Engage coaches to further develop healthy, physical activity opportunities ensuring the adoption of COVID19 – Safe-Practice</li> <li>• Provide additional healthy, physical activity opportunities outside of curriculum time</li> <li>• See detail in Section 3 below</li> </ul> <p><b>4. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>• Identify strategies and programmes to develop 30 minutes a day across the school to help meet this target in the School Sport Activity Action Plan</li> <li>• Track and monitor 30 Minutes a Day activity and extend opportunities across academy</li> <li>• All staff to complete 30 Minutes a Day eTracker from Allison Consultancy</li> </ul>	<p>No cost</p> <p>Included in JB cost</p>	<ul style="list-style-type: none"> <li>• Equipment purchased</li> <li>Classroom movement interventions in place</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>• Increased awareness of the wide range of different types of healthy activity available</li> <li>• Increased opportunities for healthy activity available, particularly outside</li> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in sense of health and well-being</li> <li>• Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>• Increased number of children participating in school clubs</li> <li>• Children are accessing structured, healthy physical activity at lunchtimes.</li> <li>• Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths and English</li> <li>• Fitness levels for all, but with a particular focus on the less active children, will increase.</li> </ul>	<p>2. Monitoring is taking place and we will develop further during the next academic year</p> <p>3. Currently being implemented and will continue to be developed over the next academic year</p> <p>4. Joint work with English and Maths lead to continue to embed active learning through the day</p>
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	<ul style="list-style-type: none"><li>• Target and support any children not achieving 30 Minutes</li><li>• Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li></ul> <p><b>5. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"><li>• Further develop the Programme across the Academy and track engagement</li><li>• Scheme involves a range of short activities lasting 5 minutes to improve health and fitness in a dance style format.</li></ul> <p><b>6. Targeting non-engagement</b></p> <ul style="list-style-type: none"><li>• Review participation registers to identify non-participants</li><li>• Use pupil voice to target areas of non-participation.</li><li>• This could be including more non-traditional sports at break times with children working in their own spaces</li><li>• Offer some extra opportunities (Coaches could provide some of these)</li></ul> <p><b>7. Young Leader Training</b></p> <ul style="list-style-type: none"><li>• Provide additional physical activities and train young leaders to assist at break times.</li></ul>	<p>Included in GAT package</p> <p>Part of JB costs</p>	<p>See Evidence and Impact statements above</p> <p>See Evidence and Impact statements above</p>	<p>5. Annual purchase continued</p> <p>6. Continued review of non-participants. Target children invited to lunch clubs (ran by coaches) and afterschool clubs. This will be reviewed and monitored termly.</p> <p>7. Due to staffing absences, this has not been fully implemented, but retraining will take place next academic year</p>
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	<p><b>8. Movement in the Classroom</b></p> <ul style="list-style-type: none"><li>• Maths On The Move and English intervention to start in September to engage non-participants</li></ul>	Part of JB costs	See Evidence and Impact statements above	8. MOTM and Tagtivate are continuing through the next academic year, targeting specific pupils
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b>	<p><b>1. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>PE leader to continue to develop the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format.</li> </ul> <p><b>2. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Specific planning and guidance to develop our academy 30 minutes offer to all children – link to learning in other subjects (As in Section 1 above)</li> </ul> <p><b>3. COVID Safe- Competition</b></p> <ul style="list-style-type: none"> <li>Implement COVID19 safe competition opportunities against self and others to develop range of personal and social skills</li> <li>This would involve developing competitive <b>non-contact</b> opportunities for children of all abilities to support the development of the whole child</li> </ul>	<p>Included in GAT package</p> <p>No cost</p>	<p>See Evidence and Impact Statements in Section 5 below but these would include:</p> <ul style="list-style-type: none"> <li>COVID Safe Competition opportunities developed</li> <li>Sense of health and well-being improved</li> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>30 Minute strategies in place and enhanced engagement in lessons</li> <li>Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> </ul>	<ol style="list-style-type: none"> <li>Annual purchase continued and relaunched next academic year</li> <li>Joint work with English and Maths lead to continue to embed active learning through the day</li> <li>Internal year group competitions running throughout the next academic year</li> </ol> <p>Continue to take part in inter-school competitions ran by JB Sports</p>

	<ul style="list-style-type: none"> <li>• Develop internal competitive opportunities to enhance the PE curriculum offer</li> <li>• See Section 5 below</li> <li>• Develop links with and support whole-school priorities e.g. healthy eating and children’s understanding between engagement in healthy physical activity programmes and the importance of healthy eating</li> </ul> <p><b>4. Develop the profile of PE through whole school displays which celebrate the curriculum, children’s achievements and links to other curriculum areas</b></p> <ul style="list-style-type: none"> <li>• Display boards to promote the range of; sports taught in school, clubs on offer, competitions entered</li> <li>• Displays to showcase links with other areas of the curriculum</li> <li>• Celebrations shared in the school’s newsletter, on the website and social media</li> <li>• Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website.</li> </ul>		<ul style="list-style-type: none"> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Displays enhanced</li> <li>• Pupils achievements celebrated</li> <li>• Self-esteem enhanced</li> </ul>	<p>4. Achieved through displays in the hall which is see by all pupils during indoor PE sessions and lunchtimes. These promote healthy lifestyles and physical activity</p> <p>NS Refresh and relaunch for the next academic year</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	<p><b>Staff CPD Programme</b></p> <p><b>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</b></p> <ul style="list-style-type: none"> <li>Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework</li> <li>Informal discussions with staff</li> <li>PE Learning Walks to help identify needs</li> <li>PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff</li> <li>Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance</li> </ul> <p><b>2. GAT Membership Support Package</b></p>	<p><b>£17,820</b></p> <p>JB Sports</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Discussions with staff</li> <li>Learning walk information</li> <li>Updates from PE Lead</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>Identification of strengths and areas of staff need with regards to training</li> <li>More effective subject leadership</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Children following all latest COVID19 – PESSPA Safe-Practice</li> <li>Children engaged in more effective, enhanced provision from upskilled staff</li> <li>Increased PESSPA opportunities provided by staff</li> </ul>	<p>1. All teaching staff had twilight training with Stuart Allison (MOT Move off and Think)</p> <p>Staff are receiving CPD through JB Coaches during weekly PE lessons to ensure skills, progression.</p> <p>NS To continue next academic year</p> <p>2. Continuing with membership throughout</p>

	<p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p><b>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</b></p> <p><b>3 x Central GAT PE Co-Ordinator Network Development Days</b></p> <p>Support to include:</p> <ul style="list-style-type: none"> <li>• Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice</li> <li>• This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy</li> <li>• Review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19</li> <li>• Sharing of best practice to support pupil well-being</li> <li>• PE and Sport Premium preparation for inspection: RAG Review and identification of key actions</li> <li>• Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Quality Assurance of Planning and delivery for PE</li> <li>• Safe-guarding</li> <li>• Health and Safety Updates</li> <li>• Sharing of best practice</li> </ul>	<p>£2,400</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>•Membership purchased</li> <li>•Central Development Days attended</li> <li>•In-school training days from Allison Consultancy taken place</li> <li>•Deadline for PE &amp; Sport Premium Underspend met</li> <li>•Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>•Discussions with staff and children</li> <li>•Enhanced pupil progress and attainment data for PE available</li> <li>•Quality Assurance of planning, teaching and learning and assessment</li> <li>•Assessment scheme is being regularly used</li> <li>•PE Learning Walk</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>•Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>•Enhanced subject leadership</li> <li>•Clearer understanding of the updated National Outcome Indicators</li> </ul>	<p>next academic year</p>
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	<ul style="list-style-type: none"> <li>• PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff</li> <li>• Access to Sport Plan (12000 lesson plans)</li> </ul> <p><b>2 x In-school, bespoke days of support</b></p> <p><b>Day 1 14/10/21: One-to-One PE Lead</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• PE and Sport Premium – Developing 2021/22 Action Plan</li> <li>• GAT PE Website Audit – Key Actions</li> <li>• 30 Minutes a day Tracker</li> </ul> <p><b>Day 2: 15/11/21: Support for NQT’s</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• Practical support looking at safety in PE, Differentiation strategies, MOT, 30 Minutes a Day</li> </ul> <p><b>3. JB coaches to support teachers</b></p> <ul style="list-style-type: none"> <li>• Academy to ensure that any external staff are fully up to date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice</li> </ul>	<ul style="list-style-type: none"> <li>•Staff upskilled to deliver enhanced provision in PE lessons</li> <li>•Increased confidence in making and recording assessments in PE</li> <li>•This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> <li>•Sustainability: new resource in place and can be used year on year</li> <li>•Improved assessment and monitoring</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>•Children following all latest COVID19 – PESSPA Safe-Practice</li> <li>•Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</li> <li>•Children learning through all areas of PE as required by the National Curriculum</li> <li>•Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum</li> <li>•Children receive a broad and balanced offer within and beyond the curriculum</li> <li>•Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes</li> <li>•Children engaged in enhanced, more effective PE lessons</li> </ul>	<p>Staff are receiving CPD through JB Coaches during weekly PE lessons to ensure skills, progression.</p> <p>NS To continue next academic year</p>
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	<ul style="list-style-type: none"> <li>• On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks)</li> <li>• Working alongside teachers with the children to plan and deliver high quality Fundamental Movement Skills Programme</li> <li>• Each class to receive PE support from the coach</li> <li>• The coach will also do extra-curricular activities – See section 4 below</li> </ul> <p><b>4. Engage Martin Smith to work alongside and provide the following in-school support for staff across the whole academy</b></p> <ul style="list-style-type: none"> <li>• 1 x Day as part of GAT Membership</li> <li>• Provide support for orienteering / OAA</li> <li>• Martin Smith to work with PE Lead and provide staff twilight</li> <li>• <b>Additional support throughout academic year – providing 1 x day OAA CPD for staff in each year group</b></li> </ul>	<ul style="list-style-type: none"> <li>• Enhanced pupil understanding of and learning across all four areas of National Curriculum PE</li> <li>• Children will have the opportunity to develop each aspect, not just the ‘Physical’</li> <li>• Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need</li> <li>• Greater pupil progress and attainment in PE against national, age-related expectations</li> <li>• Increased pupil progress in PE</li> <li>• Enhanced quality of learning</li> <li>• Improved challenge and engagement across all pupils</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Sharing of COVID19 – PESSPA Safe-Practice guidance and requirements</li> <li>• Learning walks</li> <li>• Discussions with staff</li> <li>• Equipment / resources purchased</li> </ul> <p><b>Impact on staff:</b></p> <ul style="list-style-type: none"> <li>• Improved confidence in teaching good and outstanding PE lessons</li> <li>• Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity</li> <li>• More effective planning skills including clearer differentiation</li> </ul>	<ol style="list-style-type: none"> <li>1. Dan Smith (Class Teacher) has accessed learning alongside Martin Smith from GAT and a scheme of work for the whole school has been developed and is being used</li> </ol>
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	<p>5. <b>Purchase equipment / resources to support Professional Development</b></p> <ul style="list-style-type: none"> <li>• Complete audit of current equipment</li> <li>• Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)</li> </ul> <p>6. <b>Staff Voice</b></p> <ul style="list-style-type: none"> <li>• Staff to complete audit to identify further CPD needs</li> <li>• PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs</li> <li>• Staff re-visit their CPD audit of strength and needs</li> <li>• Based on outcomes of audit PE specialists to bespoke in-school support for staff delivering PE across the school</li> </ul>	<p>within lessons</p> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons</li> <li>• Improved quality in teaching, learning and assessment in PE for all children</li> <li>• Increased pupil progress in PE</li> <li>• Pupils developing enhanced Fundamental movement skills</li> <li>• Improved challenge and engagement for all pupils</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Staff audit complete</li> <li>• Specialist support provided to meet identified need</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Identification of strengths and areas of staff need with regards to training</li> <li>• More effective subject leadership</li> <li>• Subsequent CPD bespoke to meet identified needs</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Children engaged in more</li> </ul>	<p>5. All equipment in use and ongoing assessment to replace as and when needed or prior to change in curriculum</p> <p>6. Completed by staff</p> <p>Ongoing review to ensure all staff feel confident planning and delivering PE</p>
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			<p>effective, enhanced provision from upskilled staff</p> <ul style="list-style-type: none"> <li>Increased PESSPA opportunities provided by staff</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</b>	<p><b>1. COVID19 - Safe-Practice: Physical Activity</b></p> <ul style="list-style-type: none"> <li>Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements</li> <li>Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements</li> <li>Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided</li> <li>Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</li> <li>Identify COVID safe-practice activity ideas from colleagues at GAT Network Group</li> </ul>		<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All Physical Activities taking place meet all COVID19 – Safe-Practice requirements</li> <li>Children engaging on a regular basis</li> <li>Widened range of healthy activity opportunities</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Active Playground Programme in place</li> <li>Participation Registers</li> <li>Increased number of children participating in school clubs</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil voice surveys</li> </ul>	1. During learning walks there were no issues identified

	<p><b>2.Pupil Voice</b></p> <ul style="list-style-type: none"> <li>•Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation</li> <li>•Target children not engaging including children with SEND</li> </ul> <p><b>3.Engage Sports Coaching Company to extend physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>•Academy to ensure that any external staff are fully up to date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice</li> <li>•On-going monitoring of practice by PE Lead (COVID19 – PESSPA Safe-Practice Learning Walks)</li> <li>•Coaches to provide an increased range of activities on the playground at lunch-times</li> <li>•Coaches will have a particular focus on engaging children who do not normally take part</li> <li>• Strategically link new opportunities to the 30 Minutes a Day programme</li> </ul> <p><b>4.Develop Club Registers to track and monitor participations</b></p> <ul style="list-style-type: none"> <li>• Register used to track and monitor participation and identify non-engagement</li> </ul>		<p>•Resources purchased</p> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>•Increased awareness of the wide range of different types of healthy activity available</li> <li>•Increased opportunities for healthy activity available</li> <li>•Increased engagement in exercise</li> <li>•Increased understanding of the benefits of exercise for health</li> <li>•Improvement in sense of health and well-being</li> <li>•Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>•Increased number of children enjoying taking part in school clubs</li> <li>•Children are accessing structured, active games during lunchtimes</li> <li>•Equipment available to ensure children are able to access active lunchtimes.</li> <li>•More children able to access equipment at lunch time and be involved in active lunches.</li> </ul> <p>Increased engagement for children with SEND</p>	<p>2. Completed by pupils and barriers identified</p> <p>Targetting pupils ongoing</p> <p>3. Good communication with coaching company who are developing a lunchtime for disengaged pupils to commence next academic year</p> <p>4. Ongoing tracking</p> <p>5. See point 3</p>
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	<b>5.Active Lunch-Times</b> <ul style="list-style-type: none"><li>•Support Lunchtime Activity Co-ordinator to extend ideas for use with playground lines</li></ul>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p><b>1. Participate in an increased range of competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Enter an increased number of GAT and JB Competitions</li> <li>Provide competition training sessions at school</li> <li>TA's to take the children to competitions</li> <li>Pay for transport to support children in being able to attend</li> </ul> <p><b>2. Inclusive competitive PE Curriculum Sports Competition Programme</b></p> <ul style="list-style-type: none"> <li>Give all children more opportunities over the school year to experience competitive opportunities</li> <li>PE Lead to review curricular programme and identify competitive opportunities</li> <li>Currently these will be non-contact in nature</li> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all</li> </ul>		<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Competition Programme</li> <li>PE Units of Work developed to include competitive opportunities</li> <li>New Sports and physical activity competitive opportunities in place</li> <li>Participation Registers</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children in lessons</li> </ul> <p><b>Leading to the following outcomes accessible by all children.</b></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good</li> </ul>	<p>1. Actively engaged with JB competitions</p> <p>NS JB will provide opportunities for all pupils in every year group to compete in competition with their year group</p> <p>2. See point 1</p>

	<ul style="list-style-type: none"> <li>•Competitions must involve ALL children</li> </ul>		<p>sportsmanship</p> <ul style="list-style-type: none"> <li>•Confidence</li> <li>•Enjoyment of sport across the school</li> <li>•Opportunities to participate in a wider variety of activities</li> <li>•Awareness of the importance of physical activity and health</li> <li>•Socialisation with other children from other schools / backgrounds</li> <li>•Experience of sense of well-being and the feeling of achieving their best</li> </ul>
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## Budget Summary as of July 2022

<b>Total Funds Allocated</b>	-	<b>£19510</b>
<b>Total Spend Identified in Plan ('Yellow' figures)</b>	-	<b>£19510</b>
<b>Balance (Underspend)</b>	-	<b>£0</b>

Signed off by	
Head Teacher:	R. Pryme
Date:	21.09.21
Subject Leader:	S. Johnson
Date:	21.09.21