

# SIA & SJA SEND Information for parents 2022



# EHC

**Guidance**

This information is sought in accordance with the Children and Families Act 2014. In the first instance all educational settings are required to use their best endeavours to meet the needs of children and young people identified with Special Educational Needs. In providing information, the educational setting must evidence the following:

- A copy of the child's **additional support plan** provided for them under the SEND Support Stage of the Code of Practice 2014;
- The educational establishments assessment of the child's **difficulties**;
- The outcomes sought by the educational establishment for the **child**;
- The external professional advice that has been sought, which is pertinent to the request for an assessment. Where possible external agencies should be contacted to provide up to date and accurate reports before you submit the request;
- Details of the support and interventions that have been provided for the **child**;
- An assessment by the educational establishment of the progress made or lack of **progress**;
- What additional support the educational establishment feels is required which cannot be provided through its ordinary resources.
- This form is intended to be filled out electronically, if you require a hard copy request **form** please contact the relevant locality casework team using the details found at the end of this request pack.

**Who needs an EHCP?** EHC plans are for those **children (0-16)** or young people (16-19) or adults (19-25) with special educational needs who require support beyond that which an educational setting can provide at SEN support. 3 Aug 2020

Children on SEND Support regardless of whether they have a formal diagnosis, who are coping and making progress for them do not need an EHCP.

If what we are providing within the SEND budget for each child, taking on board recommendation from outside agencies (WTT,STT,BOSS,EP) is working then SEND support is enough

# The EHC Process

In order to go for an EHC Request we need an enormous amount of



Classroom based EVIDENCE - in class support  
At least 3 cycles of PLAN-DO-REVIEW (IPMs)  
This can be up to 1 full school year  
OBSERVATIONS - in class/playground  
OUTSIDE AGENCY SUPPORT -WTT, BOSS, STT, EP

The EHCP form is 35 pages long

All the boxes need to be filled with evidence gathered over time. On average it takes the SEND Team hours of work to complete by dipping in and adding to as we have evidence from you! This could be upwards of 30 hours easily over an extended period of time.

# EHC Request Timeline



Once the referral is complete

- Scanned referral and supporting documents to SEND at County
- 6 weeks before we get a yes to proceed to PCP or a no
- 2 weeks later Person Centred Plan meeting with SEND caseworker and Parents
- Caseworker writes plan - sometimes specialist EP/STT are requested by county to complete work with a child and report
- 14 weeks later - Plan goes to SEND HUB Panel (20 weeks in all)
- Decision made - If yes schools in the area asked if they can meet need
- Level of Funding sent to SENDCO
- If no! - Parents can appeal and go to tribunal - this is a lengthy process

# When a child has an EHCP....

- School spend the funding as they deem relevant to the child's needs.
- This is often in the form of 121 or 122 support - but not necessarily! It could be in the form of targeted group support or resources
- School must review the EHCP yearly (actually 11 months)
- At Annual Review in Y1 & Y5 - consideration of next phase of education needs to be addressed - This is when we could try to overturn to specialist setting.
- To do this we need to prove that even with an EHCP the gap is widening between the child and their peers despite involving more outside agencies

# Pastoral Support



Pastoral support across the academies is second to none!!

We provide regular weekly support in the form of Theraplay, Sensory Circuits, 121 sessions and small group work

We are really good at providing emergency support for our children on a daily basis should it be required

## Top Tips

- \*Naming and shaming children for unwanted behaviour has a negative impact.
- \*Never assume a child understands that what they have done is wrong, as it is often their perception of the event that may differ from yours.
- \*Never assume that a child knows what 'sorry' means or why they have to say it.
- \*Change the language - from What have you done? Or What's happened? to I can see you are upset, can you tell me what has upset you?
- \*Think about your tone of voice/facial expression - for an upset child in meltdown do they need a softly, softly approach?
- \*Behavioural / Learning Rewards are used to help everyone, the child, you and are not a reward for an underserving child.
- \*Take small gains - you have to make a small step not win a war on a daily basis!



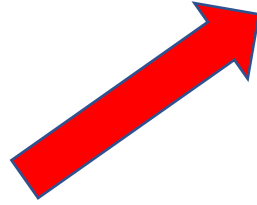
**REMEMBER -**  
when your child  
is in crisis, it is  
like a very loud  
barking dog  
which drowns out  
everything else!!

If you do not  
know what the  
trigger was or  
cannot  
divert the  
meltdown

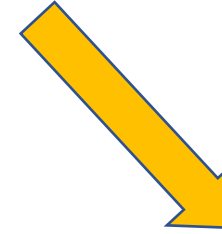
Trigger



The barking  
dog takes over



**THE BARKING DOG IS  
SO LOUD YOUR CHILD  
CANNOT HEAR YOU**



**What a meltdown looks like!**

A child in meltdown cannot  
think rationally when the  
**dog is barking** - noises in  
their head are too loud.  
Wait until the child has  
fully calmed down and the  
**wise old owl** is present and  
ready to listen before any  
discussion takes place.



As the barking  
gets less your  
child needs to  
come down in  
their own time.  
**GIVE THEM  
SPACE!**

When the dog  
has stopped  
and the wise  
old owl arrives  
**NOW** your  
child can hear  
you, you can  
talk about it.

# What we can do for you!

When in doubt ask for help!!

Its not your fault your child is having issues

The SEND door is always open for support

Unfortunately we do not have a magic wand BUT  
we are here to help in any way we can

We will do everything in our power to help you and  
your child

# HELP !



REMEMBER!!!



TEAMWORK and COMMUNICATION IS  
THE KEY TO OUR SUCCESS!!

