

Sound

Sound					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Identify how sounds are made, associating some of them with something vibrating.</p> <p>Vocabulary- Vibrations, source , sound wave, amplitude, particles, distance, soundproof, eardrum, vacuum Ways to create sound – bang, blow, shake, and pluck</p>		
			<p>Recognise that vibrations from a sound travel through a medium to the ear.</p> <p>Vocabulary- Vibrations, source, sound wave, amplitude, particles, distance, soundproof, eardrum, vacuum</p>		
			<p>Find patterns between the pitch of a sound and features of the object that produced it.</p> <p>Vocabulary- Pitch - low, lower, lowest, high, higher, and highest</p>		
			<p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Vocabulary- Loudness – quiet, quieter, quietest, loud, louder and loudest Pitch - low, lower, lowest, high, higher, and highest</p>		
			<p>Recognise that sounds get fainter as the distance from the sound source increases.</p> <p>Vocabulary- Loudness – quiet, quieter, quietest, loud, louder and loudest Pitch - low, lower, lowest, high, higher, and highest</p>		