

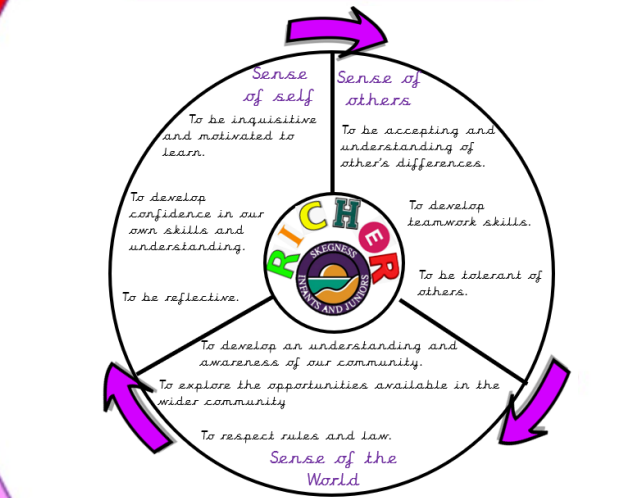
RE Intent

Respect Much of our curriculum reiterates the respect we expect our children to show for themselves and each other. We spend much time reminding children how we have to show respect to all other humans regardless of their beliefs.

Resilience We expect children to be resilient in their learning about religions and cultures which are different to their own beliefs.

Independence Our curriculum encourages children to think about their independent beliefs in addition to the beliefs of others. They have many opportunities to think about concepts they might like to adopt and adapt for their own independent use through life.

Exceptional In addition to learning about the beliefs of others and how we can use that in our everyday practice, our RE curriculum encourages children to develop their own belief systems to become exceptional, well-rounded human beings, who are ready to make a valuable contribution to society.



High aspirations We encourage all children to have high aspirations of the development of their own belief systems and feel confident to challenge the beliefs of others in a polite and respectful manner. We aim to aspire all children to be the best versions of themselves and to aim high in all they do.

Creativity In R.E., we aim to inspire children to express their beliefs and the beliefs of others in creative ways, and to think creatively about their own belief systems.