## **History Intent**

Respect – Our History curriculum is designed to develop a sense of respect for others and identity for ourselves. It empowers children to think about how the past has shaped our lives today and how events have led us to who we are today.

Exceptional – Studying
History enables children to
think like a Historian.
Developing skills in
questioning, investigation,
enquiry and analysis. It
enables children to balance
arguments and look at things
from different viewpoints.
Developing skills in
presentation and problem
solving.

Resilience – History encourages children to learn from the past.
Through the study of victories, failures and key moments of change children look at what went wrong and what worked.
Discussing what could have happened differently and how this has impacted who we are today.
Children tackle difficult questions, assessing sources and artefacts to find the answers.



High aspirations – Our
History Curriculum is
designed to challenge
children to think, respond
and research. It challenges
our thinking asking questions
about the past has
influenced where we are
today and impacted the
future. We investigate places
and people and visit the
Histoy around us.

Independence – History promotes independent skills and thinking. Evaluating sources and historical evidence to find the answers and present an argument. Through the acquisition of knowledge and skills children become empowered to think about their choices in the present.

Creativity – Through studying the past and the world around us, children are presented with opportunities to be creative. Recreating and using knowledge to recreate history in real life situations. Whether this be art, cooking, DT or fieldwork. Children learn through the creative learning of their subject. Acquiring knowledge and skills in History.