

Our PE curriculum journey 2021-2



Implementation

Teaching and learning

- At Skegness Junior Academy, our teachers are delivering good a quality of teaching and learning in PE through our planned curriculum. Staff have access to Val Sabin Gymnastics, Val Sabin Dance and Val Sabin Games schemes which they can use and adapt. This provides them with the subject knowledge to plan, and deliver key knowledge and skills required for each year group, inline with the National Curriculum.
- Teachers have been supported through team teaching opportunities with external coaches for areas in which they needed additional support and confidence. This has enhanced the delivery of the PE curriculum as it has upskilled the teachers, and increased their confidence, in delivering these key aspects of the curriculum.
- Termly assessments have allowed staff to monitor attainment and progress of their pupils. Also, to identify areas that need revisiting.
- Sports captains and vice captains have been chosen in year 6 as role models to younger pupils and peers. Encouraging all pupils to become RICHER no matter what the task is.
- We have invested in new PE equipment and involved all children in competitive sports with Inter School competitions in each year group.

Our PE curriculum journey 2021-22



Impact

Impact on children

- We have encouraged our planned PE curriculum to be outside as much as possible. All teachers have worked with specialist PE staff from JB sports on CPD and modelled how to adapt these for outdoor sessions.
- Throughout the year we have included competitive sessions at the end of each half term, in all year groups, so that pupils are able to experience a sense of fair play, develop a wider range of personal and social skills, team building and leadership skills, then apply these skills to the wider curriculum.
- Skegness Junior Academy pupils have developed a wide range of physical skills- this has been supported using JB coaches in lessons to develop teachers' subject knowledge.
- Assessments at Skegness Junior Academy were showing that pupils were making good progress with regards to National Age-Related expectations for National Curriculum PE.
- Swimming has resumed this year.

Evidence of Impact

- Our PE assessments have identified which pupils are working at National Age-Related expectations and identified pupils who need monitoring.
- PE learning walks have shown that teachers are using differentiation, vigorous physical activities to keep children moving and good questioning to challenge children.
- PE learning walks have shown that Covid-19 regulations are adhered to.
- Children are showing more confidence in their own abilities and skills.

