



### Universal Covid Catch-up Premium Funding 2020-2021

Summary information	
<b>School</b> Skegness Infant and Junior Academies	<b>Academic Year</b> 2020/21
<b>Total Number of pupils:</b> SIA 320 SJA 354	<b>Review Date</b> February 2021
<b>Publish Date</b> September	<b>Total Funding information</b> <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations">https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations</a>
<b>Total Funding-</b>	£19,440 SIA funding £28,240 SJA funding <b>Total £47680</b>

1. Quality of teaching for all						
Assessment of Need- identifying the gap	Action and rationale	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Expert teachers develop a broad array of teaching strategies that, combined with subject knowledge	Develop remote learning curriculum and behavioural approaches to provide incentive and motivation to engage in learning either on or off site	October- April Class teachers and support staff EWO	Whole academy EYFS- KS2	EWO time	Parents/carers and children will be aware of the expectation to	Parent feedback forms

and knowledge of their pupils, positively impact upon learning.					continue engagement in learning whether on or off site.	Electronic registers when bubble isolate Feedback form EWO
Support memory skills for all cohorts including SEN in core subject areas	Develop knowledge organisers as a cognitive strategy to organise concepts and ideas.	Jan- April	Introduce within a focus group (SEN) and extend to wider academy. EYFS – KS2	SENDCO and core subject leaders time	Visual organisers are used as an effective tool to support learning of all cohorts	SENDCO to monitor the introduction and feedback to SLT
Ongoing CPD for all staff to support the potential disruption to education and ensure everyone is prepared for working with children on or off site	Planned twilights and staff meetings. Engage with Microsoft Education Training KS1 and KS2 to use Teams to access homework and other projects to ensure all children have access.	December - May	Whole academy	Staff time to plan twilights and training	All children are able to access the system from home with success. All staff are confident in remote processes.	Parent/carer evaluation via forms Staff evaluation on training
<b>Total budgeted cost</b>					<b>£6973.50</b>	


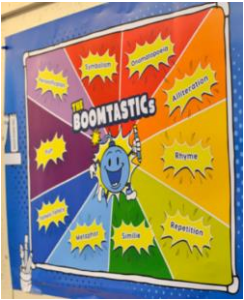
## 2. Targeted academic support

Assessment of Need- identifying the gap	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Catch up clubs KS2 Reading	Clubs to run 2-3 times per week. Sessions are explicitly linked to the content of daily lessons. The clubs effectively extend the school day by 1 hour	Teaching and support staff from each year group. October- July Core subject leaders to provide guidance	KS2. Years 3-6	Cost of TA and teaching £3960	Targeted children show gains from October in Reading	Register of attendance. Cases studies on key children Core SL
Writing	Clubs to run 2-3 times per week. Sessions are explicitly linked to the content of daily lessons. The clubs effectively extend the school day by 1 hour	Teaching and support staff from each year group. October- July	KS2 Years 3-6	Cost of TA and teaching £3960	Targeted children show gains from	Register of attendance. Cases studies on key children

		Core subject leaders to provide guidance			October in writing	Core SL
Maths	Clubs to run 2-3 times per week. Sessions are explicitly linked to the content of daily lessons. The clubs effectively extend the school day by 1 hour	Teaching and support staff from each year group. October- July Core subject leaders to provide guidance	KS2 Years 3-6	Cost of TA and teaching £3960	Targeted children show gains from October in maths	Register of attendance. Cases studies on key children Core SL
KS1 and EYFS Purchase of technologies to encourage independence/ provide targeted catch up	Purchase ipads Core Subject leaders to provide guidance on sites and apps best suited to support core skills catch up.	All class teachers IT leader Core leaders	EYFS- Y2	@£366 per device. X 30 devices per class £11,000		
<b>Total budgeted cost</b>					<b>£11,800 (SJA)</b> <b>£11,000 (SIA)</b>	

### 3. Other wider strategies

Assessment of Need- identifying the gap	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Encouraging/supporting parents and carers through the provision of additional resources through holiday/weekend periods including offering effective strategies and guidance for reading. Use on site and for remote approaches	Work with parents/carers to use technology to develop resources to share -and encourage engagement sway/reading tracking app, collect parent evaluations on forms to develop support beyond the school day. Use interactive visual approach. Increase incentives Purchase hard copies of resources Encourage use of free apps- e.g. Amazon EYFS – develop ‘Fantastics’ reading approach supporting parents with colour keys to signpost questioning based on emotions etc. Role out across all year groups. Training delivered via staff meetings <a href="https://bit.ly/37w7MeV">https://bit.ly/37w7MeV</a>	EWO FKW Class teachers to develop targeted resources Training delivered via staff meetings	All pupils	(£2,146.50 CGP) Rewards and incentives @ £5 per child £3370 Fantastics resources @£1500	Parental engagement to support children with learning is increased Fantastics approach captures parental engagement with reading in EYFS. These parents continue to engage throughout their child’s journey	Parental response on forms Feedback acted on Track Fantastics approach success.

	 <p><a href="https://www.thetrainingspace.co.uk/fantasticfoundations-course/">https://www.thetrainingspace.co.uk/fantasticfoundations-course/</a></p>			<p>Total £7,016.50</p>	<p>through the academies.</p>	
<p>Encouraging/supporting parents and carer through the provision of additional resources through holiday/weekend periods including offering effective strategies and guidance for writing. Use on site and for remote approaches</p>	<p>Work with parents/carers to use technology to develop resources to share and encourage engagement – Pobble/ writing apps - <a href="http://bit.ly/3r6ohWV">http://bit.ly/3r6ohWV</a>  Twinkl/sway/ publish work on Twitter and share with the academy, identify /collect parent evaluations on forms to develop support beyond the school day.  Use interactive visual approach  Increase incentives  <a href="https://bit.ly/38hvA5t">https://bit.ly/38hvA5t</a> use BOOMTASTICS approach  Training delivered via staff meetings</p> 		<p>All pupils</p>	<p>£1350 writing app for annual subscription  Rewards and incentives @ £5 per child  £3370  Boomtastic resources @ £1500  Total  £6220.00</p>	<p>Parental engagement to support children with learning is increased</p>	<p>Parental response on forms  Feedback acted on</p>
<p>Supporting parents and carer through the provision of additional</p>	<p>Work with parents/carers to use technology to develop resources to share -and encourage engagement sway/ Maths Apps, collect parent evaluations on forms to</p>			<p>TTRs app £1300</p>	<p>Parental engagement to support children</p>	<p>Parental response on forms</p>

resources through holiday/weekend periods including offering effective strategies and guidance for maths. Use on site and for remote approaches	develop support beyond the school day. Use interactive visual approach. Increase incentives Training delivered via staff meetings			Rewards and incentives @ £5 per child £3370 Total <b>£4670.00</b>	with learning is increased	Feedback acted on
<b>Total budgeted cost</b>					<b>£40,706.50</b>	

**Additional materials for support/guidance:**

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Guide\\_to\\_supporting\\_school\\_planning\\_-\\_tiered\\_models.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Guide_to_supporting_school_planning_-_tiered_models.pdf)

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Covid-19\\_support\\_guide\\_for\\_schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf)

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>