

# Skegness Junior Academy Remote Learning Plan

Daily reading can be recorded on the e-reading record available from class teachers on Teams.



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Skegness Junior Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household or due to symptoms meaning they are isolating for 10 days or as directed by the latest Government guidance.
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. In a lock down situation where the site is open to a limited cohort of children

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

## **Software and online platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum. Our remote learning option across KS2 will be primarily through Microsoft Teams and supplemented by a range of resources including the Oak Academy and our online subscriptions such as Twinkl, Reading Eggs, TTRockstars etc.

Children will remain in contact with their Class teacher through MS Teams and Class Dojo where necessary. Staff will make welfare phone calls at least once a week dependent on the circumstances. Any concerns will be recorded on our safeguarding systems and the DSL/Deputy DSL will be alerted.

The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. The Oak Academy resources will be offered as an alternative for families who can't access Microsoft Teams.

White Rose Maths resources will be used to support maths teaching and learning as they are matched to our current maths curriculum model.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support, for celebrating and sharing successes individually or within a group.

Class Dojo will remain in use where needed. Teachers and parents will be able to message one another to share information and offer support for families not able to access Teams.

***In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation of the DFE that Skegness Junior Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.***

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- MS Teams
- Spelling Shed
- TT Rockstars/Mathletics
- Reading Eggs
- Staff may signpost parents and carers to additional platforms over time.
- EAL support <https://bit.ly/3mt3YjH>
- Each year group can access all resources at the Oak Academy on the following links-

**Year 3** <https://bit.ly/35ZTtza>

**Year 4** <https://bit.ly/2ZZF1TS>

**Year 5** <https://bit.ly/3cu1xcE>

**Year 6** <https://bit.ly/2ZYTrUe>

### **Worksheets and Practical Resources**

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. These may be in the form of an age appropriate CGP workbook.

If a child becomes ill at home and starts to self-isolate the workbook will be delivered to the home address and posted through the door to ensure that there is no contact between the family and the staff member.

### **Remote Learning**

In the case of whole cohort isolation, with notice, the children will be sent home with their workbook. If there is no notice and the children are already at home a text/email will be sent to the parents directing them to the Oak Academy resources in the first instance if necessary. This measure will afford teachers a short time to prepare their remote learning resources, in line with their current topic, which will be added to Microsoft Teams. Children identified as having no access to remote learning will have a workbook delivered. A limited supply of devices provided by the DFE are available to loan from the academy site.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>A4 sheet of information and links sent out with child. <a href="https://bit.ly/39fnaNV">https://bit.ly/39fnaNV</a></p> <p>Children will receive a workbook and stationery pack to keep at home and work through. These can be used if the child has no means to access on line learning. The work will be photographed and sent to teachers for feedback to support ongoing learning.</p> <p>Parents will be directed to the relevant Oak National lessons via a text or email if necessary.</p> <p>The children can keep in touch with their teacher via Microsoft Teams. Use of Teams enables children to experience the class on line. All interactions will be monitored.</p> <p>Class homework is set on MS Teams already therefore the children can continue to access this and submit work to the class teacher.</p> <p>If a child does not engage with remote or workbook learning the Class teacher will call the parents to discuss obstacles and support as needed.</p> <p>Access to teaching staff will be between the usual school hours of 9-3 pm. Staff will not be able to offer support to children outside their usual hours.</p>	<p>School office to record date of the first day of absence and inform parents that the child needs to be given a Covid19 test or self-isolate for 10 days, giving the earliest date of return with no symptoms.</p> <p>Parents should contact the school office with the outcome of the test.</p> <p>If child is entitled to benefit-related FSM the necessary vouchers will be available to cover the period missed.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/Deputy DSL or alternative member of the safeguarding team. Our usual record keeping will apply.</p> <p>If a child does not engage, a call will be made to the parents to discuss obstacles and support.</p>

**A group of children are self-isolating because of a case of coronavirus in their class bubble**

Ongoing Support	Safeguarding/SEND
<p>Children will receive a work book and stationery pack to keep at home and work through until they can access online resources.</p> <p>Parents will be directed to the relevant Oak National lessons via a text or email. Teachers will prepare work for Teams relating to learning in classes</p>	<p>A Letter will be sent via text or email to the whole year group/bubble who are isolating explaining the reasons why they need to self-isolating and what parents need to do next.</p> <p>If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well</p>
<p>The children can keep in touch with their teacher via Microsoft Teams.</p> <p>Class homework is set on MS Teams already therefore the children can continue to access this and submit it to the class teacher.</p> <p>If a child does not engage with remote or workbook learning the Class teacher will call the parents to discuss obstacles and support as needed.</p> <p>Access to teaching staff will be between the usual school hours of 9-3 pm. Staff will not be able to offer support to children outside their usual hours.</p> <p>Children identified as having no access to remote learning will have a workbook delivered when possible and depending on current and local Lockdown procedures. A limited number of DFE devices will be available to loan out.</p> <p>There will be regular class meetings so that the children can interact with their teacher, teaching assistant and friends and maintain a connection.</p>	<p>checks via a phone call from a member of the Safeguarding Team. Our usual record keeping will apply.</p> <p>Teachers will maintain regular contact with all their families. Any concerns will be immediately reported to the DSLs and recorded on our usual safeguarding systems. If needed the EWO or FKW will be alerted to make contact.</p> <p>Children who are eligible to FSM will receive vouchers to cover the period of isolation. The office team will organise this.</p> <p>Parents should contact the school office with the outcome of any test undertaken.</p>

## A lockdown order is in force with limited cohorts attending site

### Ongoing Support

The provision for children attending on site or off will be consistent in each class.

If off site, children will receive a work book and stationery pack to keep at home and work through until they can access online resources.

Parents will be directed to the relevant Oak National lessons via a text or email. Teachers will prepare work for Teams relating to learning in classes

The children can keep in touch with their teacher via Microsoft Teams.

Class homework is set on MS Teams already therefore the children can continue to access this and submit it to the class teacher.

If a child does not engage with remote or workbook learning the Class teacher will call the parents to discuss obstacles and support as needed.

Access to teaching staff will be between the usual school hours of 9-3 pm. Staff will not be able to offer support to children outside their usual hours.

Children identified as having no access to remote learning will have a work book delivered when possible and depending on current and local Lockdown procedures.

There will e regular class meetings so that the children can interact with their teacher, teaching assistant and friends and maintain a connection.

### Safeguarding/SEND

All arrangements in a lockdown situation will be clearly communicated to all parents and carers.

If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a member of the Safeguarding Team. The most vulnerable will be eligible to attend site.

Teachers will maintain regular contact with their families. Any concerns will be immediately reported to the DSLs and recorded on the safeguarding reporting systems.

Children who are eligible to FSM will receive a voucher to cover the period of isolation. The office team will organise this.

If a child on site becomes ill, the latest government guidelines will be followed including regarding testing.

Parents should contact the school office with the outcome of the test.

## **Curriculum, expectation and teaching approaches**

We plan to follow the same curriculum (as closely as possible) remotely as we do in school.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1 – 3 hours

KS2 – 4 hours

If your child has SEN, it may be necessary to amend these timings. The SENDco will be able to advise on specific cases when needed.

When we need to make closures to bubbles or during a lockdown order, we will -

- Collect information from parents and carers to assess their requirement for devices/learning packs including internet access information.
- Once this information is collated, we will contact parents/carers to distribute devices, workpacks, including where possible, the provision of dongles and SIMS.
- Once we have established the level of need and distributed the resources at our disposal, children will be able to submit work remotely using Teams and methods reinforced while children are on site.
- If children are using hard copies, they can submit work by taking photos and sending them to class teachers or by teachers maintaining contact with families via phone.

Teaching approaches-

These will be a combination of-

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Limited project work and/or internet research activities (as per the [schools full opening guidance](#), schools full opening guidance)

<u>Year group</u>	English expectations for remote learning	Maths expectation for remote learning	Other curriculum activities
<u>Year 3/4</u>	<p>A Guided Reading and English based activity is available <b>every day</b>.</p> <p>Mix of practical activities and more formal assignments to be completed.</p> <p>Drama will be incorporated into the sessions.</p> <p>Children will have access to Reading Eggs</p> <p>Phonic skills activities.</p> <p>Daily reading can be recorded on the e-reading record available from class teachers on Teams.</p>	<p>Maths activities to be available every day.</p> <p>Children will be set three problem solving activities each week.</p> <p>Maths Blast activities will be provided each week: these can be forms assignments focusing on an area of need or TTRS time.</p>	<p>Active PE sessions promoted linking into other subject areas (for example active maths)</p> <p>All non -core subjects will be taught in the same frequency as if children were on site.</p> <p>Non- screen, non tech activities will be promoted.</p>
<u>Year 5/6</u>	<p>A Guided Reading and English based activity is available <b>every day</b>.</p> <p>Mix of practical activities and more formal assignments to be completed.</p> <p>Spelling, punctuation and Grammar focused activities set to practice skills</p> <p>Drama will be incorporated into the sessions.</p> <p>Children will have access to Reading Eggs</p> <p>Daily reading can be recorded on the e-reading record available from class teachers on Teams</p>	<p>Maths activities AND a Maths Blasts set every day.</p> <p>Daily Maths activity needs to focus on skills practice/problem solving and reasoning.</p> <p>Maths Blast can be forms assignments, TTRS or any other mental maths app/game.</p>	<p>Active PE sessions promoted linking into other subject areas ( for example active maths)</p> <p>All non -core subjects will be taught in the same frequency as if children were on site.</p> <p>Non- screen, non tech activities will be promoted.</p>
<p>For children working in hard copies, class teachers will regularly check in with children, giving feedback in order to support learning. Work may be photographed and returned to teachers for this process to take place or discussed over the phone. Arrangements will be individually discussed and decided between the parent/carer and the class teachers/ adult supporting the child/children.</p>			