



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

2019-2020

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Since joining the Greenwood Dale Trust the PE Coordinator has continued to develop Sport and PE. The trust has invested in CPD days tailored to PE leaders to enhance the PE curriculum. We have worked alongside Allison Consultancy as PE leads to help develop PE passports and an assessment tool. 2. We have invested in up skilling teaching staff by working alongside a PE specialist teacher, to ensure that PE lessons are taught to a high standard to enhance pupils' skills and enjoyment within sport. As a trust we have worked with Allison Consultancy to reduce the amount of teacher talk and improve pupil movement through a joint workshop with the Infant Academy in a MOT (move off and think) workshop. 3. Pupils have attended hockey leagues/festival, girls/mixed football competitions/festival, dance competition/festivals, basketball girls/boys competitions, netball, new age kurling, boccia, sitting volleyball, indoor athletics. 	<ol style="list-style-type: none"> 1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children 2. Further develop additional competitive sports opportunities 3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	41 out of 80 children (51.25%) can swim 25m
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	21 out of 80 children (26.25%) can swim a variety of strokes effectively
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	37 out of 80 children (46.25%) can perform a safe self-rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Skegness Junior Academy

Vision

All pupils leaving Skegness Junior Academy will have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

We use Sports Premium funding to ensure there is a well-established and thriving sports programme. This money is used to further enhance the quality and range of experiences pupils receive. We also use this money to improve professional development and confidence amongst staff in the delivery of high-quality PE lessons across the school. We believe that this has a long lasting and positive effect on the future learning and physical development of children within our school.

Our expectation is:

- that all pupils are engaged in regular physical activity, promoting healthy active lifestyles
- the profile of PE is being raised across the school as a tool for promoting whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils o increased participation in competitive sport

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: 19,520	Date Updated: 12/01/20
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<ol style="list-style-type: none"> Maximise the use of 5 A-Day and Go noodle fitness programmes and SuperMovers. <ul style="list-style-type: none"> Teachers to utilise resource at key pinch points throughout the day. Bursts of physical activity reinvigorate pupils and prepare them to re-engage with learning across the curriculum. Continue to engage JB Specialist Sports 'Coaches' to extend physical activity opportunities <ul style="list-style-type: none"> Provide additional healthy, physical activity opportunities (JB Adventures, Healthy Lifestyles, invasion games, OAA, boxercise, first aid) 30 Minutes a Day <ul style="list-style-type: none"> Please see Indicator 3 for staff training Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class Targeting non-engagement <ul style="list-style-type: none"> Review participation registers to identify nonparticipants <ul style="list-style-type: none"> Pupil voice to identify reasons for nonparticipation Offer some extra opportunities (use of Grammar site for football after school using the flood lights, taxi/coach for friendly 	Part of section 3 GAT cost £5, 670 £420 £500 £840 £500 £2,000 £650 £2,500	Evidence: <ul style="list-style-type: none"> All programmes in place and children engaging on a regular basis All teachers issued logins- to ensure maximised use. Club / Activity registers Student voice - children's feedback is positive and they enjoy these activities Observation through learning walks – seen during after school clubs during changing, evidence from tracker Playground Leaders trained Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Additional sport opportunities available Increased number of children
Sustainability and suggested next steps:			

	events)		participating in school sports clubs. • Young leaders develop self-confidence, leadership and team-building skills	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<ol style="list-style-type: none"> Develop 30 minutes a Day <ul style="list-style-type: none"> Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class Share strategies that can be used in other subject areas to refresh teaching and learning to ensure an active approach employed Whole school focus day on Healthy/ Active Lifestyles. <ul style="list-style-type: none"> PE Lead to organise day about active lifestyles Healthy lifestyles programme JB Sports Leadership and Team- Building Opportunities <ul style="list-style-type: none"> Develop competitive opportunities for children of all abilities 	Part of section 3 GAT cost	Evidence: <ul style="list-style-type: none"> Inter-House competition opportunities Participation Registers Active Playground Programme Discussions with staff and children 30 Minutes a day data Pupil feedback Photographs Impact / Outcomes for staff : <ul style="list-style-type: none"> Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Pedagogy in classroom developed to engage children in healthy, active learning Greater understanding of role competition can play in development of whole child Sustainability – Teaching Staff able to deliver competitive sport / physical activity with their children in lessons 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <ol style="list-style-type: none"> GAT Membership Support Package Purchase membership of GAT PE and Sports Programme. Support to include: <ul style="list-style-type: none"> Allison Consultancy to plan and deliver Professional Learning Sessions and provided resources for PESSPA 3 x Central GAT PE Co-ordinator Network Development Days and 3 x Coastal Halfdays Support to include: <ul style="list-style-type: none"> PE and Sport Premium preparation for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium Review of website and updating of information required to meet Conditions of the Grant funding Quality Assurance of Planning and delivery for PE Safe-guarding Health and Safety Updates Sharing of best practice 2 x In-school, bespoke days of support JB Coaching employed to undertake programme of support. <ul style="list-style-type: none"> Engage external coaches to work alongside teachers to offer CPD opportunities and develop practice. Furthermore, new activities are to be introduced to the children with the continued up-skilling of the teachers. JB planning to be available on shared drive for all year groups to access. 	<p>£2,400</p> <p>As in section 1</p>	<p>Evidence</p> <ul style="list-style-type: none"> Membership purchased In-school training days from Allison Consultancy Central Development Days Discussions with staff and children <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Clearer understanding of the updated National Outcome Indicators Active Playground coordinators upskilled Teachers – increased confidence, knowledge and understanding to deliver more effective PE lessons <p>Evidence</p> <ul style="list-style-type: none"> JB Programme Learning walks Units of Work Discussions with staff <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons This will support enhanced planning and delivery of PE lessons based on 	

			<p>targeted needs of our children</p> <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PE provision • Children engaged in enhanced, more effective PE lessons • Greater pupil progress and attainment in PE against national, age-related expectations • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.	<ol style="list-style-type: none"> Engage JB Coaching to extend physical activity opportunities <ul style="list-style-type: none"> • Provide additional healthy, physical activity opportunities outside of curriculum time • Provide a range of sports clubs to support enrichment and academic achievement at lunchtime and after school. 	<p>As in section 1</p> <p>£1,000</p> <p>£2,520</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Widened range of healthy activity opportunities • Extended Extra-Curricular Sport and Physical Activity Programme – additional clubs added to offer • Active Playground Programme in place • Participation Registers • Increased number of children participating in school clubs • Pupil voice surveys • Staff voice <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise 	

			<ul style="list-style-type: none"> • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities. • Children are accessing structured, active games during lunchtimes with trained Playground Leaders • Provision of lunchtime play zones with a variety of equipment 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
	Actions to achieve:			Sustainability and suggested next steps:
To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.	<ol style="list-style-type: none"> 1. GAT Programme <ul style="list-style-type: none"> • GAT competitions • Local festivals. • Cluster competitions through GAT Coastal Group • Primary Athletics event 2. JB Coaching competition framework. <ul style="list-style-type: none"> • Access to Skegness Academy competitions • JB Coaching/Competition events 	Part of section 3 GAT cost £600	Evidence <ul style="list-style-type: none"> • Fixture list • Friendly matches (football, Hi-5 netball, etc) • Participation registers • Resources to plan and deliver programme 	
Additional Outcomes and benefits of the funding				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	<ol style="list-style-type: none"> 1. The Academy Website <ul style="list-style-type: none"> • The PE & Sports Premium section of the website • Use Allison Consultancy resources to support this 		Subject leader to keep information up to date on the website and twitter. <ul style="list-style-type: none"> • Awareness raised with children, staff, Trust, parents and carers • Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding 	

			<ul style="list-style-type: none">• Develops a sense of achievement across the academy	
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