**What happens if my child is experiencing difficulties?**

This flow diagram shows what happens if a teacher or parent has concerns about a child’s learning, progress or wellbeing.

Termly progress data (reported by the class teacher) does not show that the child is making expected progress.

Make an appointment to discuss the concerns with the class teacher.

Child’s progress is regularly reviewed by class teacher and SENCo and discussed with parents.

**Child’s progress is good.**

Child is removed from cause for concern list. Progress continues to be monitored by class teacher.

**Child is starting to make progress**

Child remains on cause for concern list. Progress continues to be monitored by class teacher and SENCo.

SENCO suggests classroom strategies to help the child make progress.

Intervention programmes may be put in place.

Child may be included on ‘Cause for Concern’ list.

Discuss with SENCo

This is discussed at the termly pupil progress meeting in school.

Teacher has concerns about a child’s progress, learning, behaviour or well-being.

Parent has concerns about a child’s progress, learning, behaviour or well-being.

**Child is still not making progress**

SENCO talks to parents to suggest that child is included on the SEN register

See SEN register section for information about what happens next if your child is on the SEN register.