



GREENWOOD DALE FOUNDATION TRUST

ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with all stakeholders and covers the period from September 2016 – September 2017
2. We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Greenwood Academies Trust plans, over time, to improve the accessibility of provision for all students, staff and visitors who may have the following disabilities

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| <ul style="list-style-type: none">• <i>ASD/Asperger's</i>• <i>Behaviour</i>• <i>Communication</i>• <i>Consciousness</i>• <i>Palliative care</i>• <i>Eating & drinking</i>• <i>Hand function</i> | <ul style="list-style-type: none">• <i>Hearing</i>• <i>Incontinence</i>• <i>Learning</i>• <i>Medication</i>• <i>Mobility</i>• <i>Other Disability/ health problem</i>• <i>Personal care</i> |
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Individual Accessibility Plans are produced for each Academy and contain relevant actions to:

- Improve access to the **physical environment** of the Academy, adding specialist facilities as necessary. This covers improvements to the physical environment and physical aids to access education.
- Increase access to the **curriculum** for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the Academy such as participation in after school clubs, leisure and cultural activities, off site visits etc. It also includes the provision of specialist **aids and equipment**, which may assist disabled students in accessing the curriculum.
- Improve the delivery of **written information** to students, staff, parents and visitors with disabilities. This will include handouts, timetables, textbooks and information about the Academy and its events.

5. The following action plans relate to these key aspects of accessibility. The plans will be reviewed and adjusted on an annual basis. New action plans will be produced every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff, trustees and councillors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the relevant sections of following documents:
 - Academy Improvement Plans
 - Asset Management Plan
 - Admissions Policy
 - Anti-Bullying Policy
 - Communications with Parents and Carers Policy
 - Equality for Pupils Policy
 - Health and Safety Policy
 - Health & Safety of Pupils on Educational Visits
 - Medical Treatment of Pupils Procedure
 - Promoting Pupil Welfare Policy
 - Pupil Behaviour and Exclusions Policy
 - SEN and Disability Policy
 - Sex and Relationship Education Policy
8. The action plan for physical accessibility relates to the Access Audit of the Academy, which is undertaken regularly by the Director Risk and Health & Safety. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will be reviewed prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.
9. Curriculum policies and delivery reflect our commitment to Equality and Diversity.
10. The Academy's complaints procedure covers the Accessibility Plan.
11. The Academy will work in partnership with all stakeholders in developing and implementing this plan.
12. The Plan will be monitored by Ofsted as part of their inspection cycle.

Disability Access Provisions

All students with Disabilities attending academies sponsored by the Greenwood Academies Trust will be appropriately supported to access the full curriculum offered to all mainstream pupils. The Access Arrangement will be named on the Whole Academy or Individual Provision Map. The following table records the range of support available according to individual needs.

Code	Disability Description/ Problem	Access 1 mentor	Access 2 classroom support	Access 3 buddy	Access 4 transition programme	Access 5 reader	Access 6 writer	Access 7 physical aid	Access 8 coloured overlay/ ruler	Access 9 virtual ruler	Access 10 curriculum differentiation	Access 11 small group	Access 12 desk location
AUT	ASD/Asperger's	√	√	√	√	√	√		√	√	√	√	√
BEH	Behaviour	√	√	√	√				√	√	√	√	√
COMM	Communication	√	√	√	√	√	√		√	√	√	√	√
CON	Consciousness	√	√	√	√				√	√		√	√
DDA	Palliative care	√	√	√	√	√	√	appropriate seating etc			√	√	√
EAT	Eating & drinking	√		√	√							√	
HAND	Hand function	√	√	√	√		√	hand support			√	√	
HEAR	Hearing	√	√	√	√			hearing aid/ radio mic.			√	√	√
INC	Incontinence	√	√					spare clothing				√	√
LD	Learning	√	√	√		√	√		√	√	√	√	√
MED	Medication	√										√	
MOB	Mobility	√	√	√	√		√	appropriate aids e.g. standing frame			√	√	√
OTH	Other Disability/ health problem	√	√	√	√	√	√				√	√	√
PC	Personal care	√	√		√							√	√
VIS	Vision	√	√	√	√	√	√	Distance camera/ magnified screen	√	√	√	√	√

Disability Access Provisions contd.

Code	Disability Description/ Problem	Access 13 classroom pass	Access 14 staff training	Access 15 1-1 programme	Access 16 External Agency planning/advice	Access17 break club	Access 18 lunch club	Access 19 mealttime support	Access 20 administered meds	Access 21 Restoratative Counselling	Access 22 extended opportunities	Access 23 Physical Access
AUT	ASD/Asperger's	√	√	√	√	√	√	√	√	√	√	
BEH	Behaviour	√	√	√	√	√	√	√	√	√	√	
COMM	Communication		√	√	√	√	√	√		√	√	
CON	Consciousness	√	√	√	√	√	√	√	√		√	
DDA	Palliative care	√	√	√	√	√	√	√	√		√	
EAT	Eating & drinking	√	√	√	√	√	√	√	√		√	
HAND	Hand function		√	√	√			√			√	
HEAR	Hearing		√	√	√	√	√				√	Visual signals to augment audible signals
INC	Incontinence	√	√	√	√			√	√		√	Accessible Toilets
LD	Learning		√	√	√	√	√	√		√	√	
MED	Medication	√	√	√	√	√	√	√	√		√	
MOB	Mobility	√	√	√	√	√	√	√			√	Ramps, lifts, chair lifts As appropriate
OTH	Other Disability/ health problem	√	√	√	√	√	√	√	√	√	√	
PC	Personal care	√	√	√	√	√	√	√		√	√	Accessible Toilet, Medical Room
VIS	Vision		√	√	√	√	√	√			√	

Updated September 2016

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